



AP Government

2nd Grading Period

Power Objective:

- Identify the significance of civil rights. ([GOV.10](#))
 - **GOV.10MC** *Identify an issue related to the denial of civil rights to a particular minority group and explain how at least one branch of the federal government helped to extend civil rights or opportunities for participation to that group of people.*

Academic Vocabulary:

- affirmative action
- racial profiling
- prejudice
- discrimination
- racism
- Regents v. Bakke
- NCAA
- SNCC
- SCLC
- reconstruction
- Brown v. Board of Education
- Civil Rights Act of 1964

Civil Rights

Enduring Understandings:

- Freedom thrives when government policy works towards the common good.
- Standing up for equality and equity builds bridges to a more cooperative future in America.
- Tolerance allows for the once powerless to have a voice.

Essential Questions:

- How have Supreme Court decisions helped or hindered the rights of minorities and religious groups?
- How have voting rights, racial integration, and affirmative action helped or hindered cooperation between ethnic groups?
- Why have civil rights leaders and movements successfully helped lead to more equitable government policies?