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Enhancing Technology Infrastructure - Pathways to Success for All Students

It is an exciting time at Perry as district infrastructure for technology becomes enhanced and curriculum is developed so that students can demonstrate learning objectives in real-world ways. The elementary, middle, and high schools have set their sights on engaging all students at high levels of achievement through:

- positive relationships with students
- responding to student needs in a timely manner
- critical thinking (intellectual reading, writing, and effective communication)
- authentic partnerships with the community that lead students to college and career pathways

Teams of staff have visited classrooms across each school to better understand our collective instructional practice and the impact we are making on students at every level. Thereby, we ask ourselves “if I were a student in this classroom, what would I understand and be able to translate to real-world problems as a result of this lesson?” At each school, we are moving toward deeper pathways to support each student’s interests and individual learning needs that will ultimately prepare students well for careers, college and citizenship. New offerings are under consideration in the district to launch by 2014-15 to include: pathways at the elementary school to include a second language immersion pathway, traditional pathway, or problem-base learning (PBL) pathway; pathways at the middle and high schools to include a STEM (Science, Technology, Engineering, Mathematics) pathway with the potential for internships in high school leading to college and career. To learn more about academic pathways in mathematics and English/language arts available now to students, download the brochure called *A Parent’s Guide to Common Core Standards in Mathematics and English/Language Arts* located on the **Academics** tab of the district website (see Parent Resources, Academic Pathways).



Ohio's Next Generation Assessments Replaces Current State Tests (OAA and OGT)

With each passing month, Perry becomes more and more prepared for Ohio's *Next Generation Assessments*. Effective 2014-15, the changes in Ohio assessments for students in grades 3-12 are listed in the chart below and will be largely computer-based. District and State achievement results are used to identify each student for optimal learning.

Grade 3	ELA (reading/writing)	Math	
Grade 4	ELA (reading/writing)	Math	Social Studies
Grade 5	ELA (reading/writing)	Math	Science
Grade 6	ELA (reading/writing)	Math	Social Studies
Grade 7	ELA (reading/writing)	Math	
Grade 8	ELA (reading/writing)	Math	Science
High School 10 End of Course exams; Students will take the exam when the course is taken (Example: Algebra I in grade 8); The exam results will become a percent of the student's final grade	English I English II English III	Algebra I Geometry Algebra II	American History US Government