

Responsive Teaching

- Intervention/Enrichment
- Cluster grouping
- Advanced and Honors courses
- Subject Acceleration

Depending on the curriculum objectives taught, *any* student at *any* time may demonstrate that he/she *meets* or *exceeds* the learning expectations. The quality of the service to all students depends on the learning supports in place at each school (also known as Response to Intervention/Enrichment – RTI/E). More time or different support is afforded to students to ensure ALL students learn the curriculum objectives at *optimal* levels. **Intervention** is provided to students who do not meet expectations. **Enrichment** is provided to students who *meet* or *exceed* learning expectations *instead of* (not *in addition to*) general class practice work. Enrichment may include going beyond grade level objectives, small-group research, problem-based projects, online instruction, and guided student choice for demonstrating the objectives.

By grade 3, **cluster grouping** is used to design class lists. Cluster grouping means students are grouped within three achievement levels of each other within a class rather than reaching the needs of, perhaps, five achievement levels of students all in one classroom. Research indicates that cluster-grouping gives teachers more time to meet individual student needs (Gentry & Mac-Dougal, 2008).

The following criteria are used to identify student achievement levels/eligibility for advanced courses:

- Standardized tests (*MAP, Explore, PLAN*)
- State tests (*OAA, OGT*)
- Cognitive ability scores (*In View*)

Advanced and Honors courses in grades 5-12 are designed to provide students a pathway to achieve grade level AND above grade level standards (i.e. math 6/7, English I Honors in grade 8).

Subject Acceleration may be an option for students identified as gifted/superior cognitive ability. This means student accelerates an entire grade level in a given subject(s).

Benchmarks to College and Career Readiness in Math and E/LA

Score 3 or higher on AP exams

Score 22 on ACT; Score 520 on SAT
Reduce need for costly, remedial coursework in college or career

English III, Algebra II by/before grade 11

Algebra I math by grade 8

Earn a performance level of "Meets" on grade level objectives on report card;
Score 70%ile or higher on standardized tests;
Score Advanced on State tests

Demonstrates grade level reading, writing, speaking/presentation, and problem-solving collaboration skills in all content areas:

Questions during reading content, reasons, finds text evidence, problem solves; demonstrates, leads discussion, frequently researches, writes daily

Perry Local Schools recognizes that there will be situations where students will not attain all benchmarks, will transfer in to Perry, or that some benchmarks will not be appropriate for every student in every grade. Achieving a benchmark increases the likelihood that a student will attain the next one, but it is important to remember that missing one or struggling to attain one does not *close the doors* of opportunity to students. Schools and parents working together provide the support systems and resources that each student needs to stay on the path to college and career readiness.



Preparing Students for the World
They Will Inherit

A Parent's Guide to Common Core State Standards in:

Mathematics English/ Language Arts

2013-2014

How can I get more information?

Information is provided by the Ohio Department of Education and www.corestandards.org. You may also contact your school principal, guidance counselor, or Office of Curriculum and Instruction.

Common Core State Standards

The K-12 Common Core State Standards (CCSS) are written for two core academic areas:

- K-12 English/Language Arts
- K-12 Mathematics

All other subjects follow the Ohio Revised Standards. CCSS were written based upon the best available evidence and internationally benchmarked standards. CCSS are designed to ensure that students graduate prepared to go to college or enter the workforce.

The standards are adopted in 46 U.S. states (adopted in Ohio, March 2011). The K-12 Common Core State Standards (CCSS) are clearer, more focused, and rigorous than previous standards. Prior to CCSS, the U.S. curriculum was characterized as "a mile wide and an inch deep" (Schmidt, 2002). The CCSS requires that all subjects afford students with daily opportunities for close reading of complex texts, text-based evidence cited in writing, frequent research, problem-solving, rich communication skills, and authentic demonstrations of learning. With American students fully prepared for the future, our communities are positioned to compete in the global economy.

New State assessments in 2014-15

Math - grades 3-8, Algebra I, Alg. II, Geometry

E/LA— grades 3-8, English I, II, III

Science— gr. 5, gr. 8, Biology, Physical Science

Social Studies— grades 4, 7, US History, Govt.

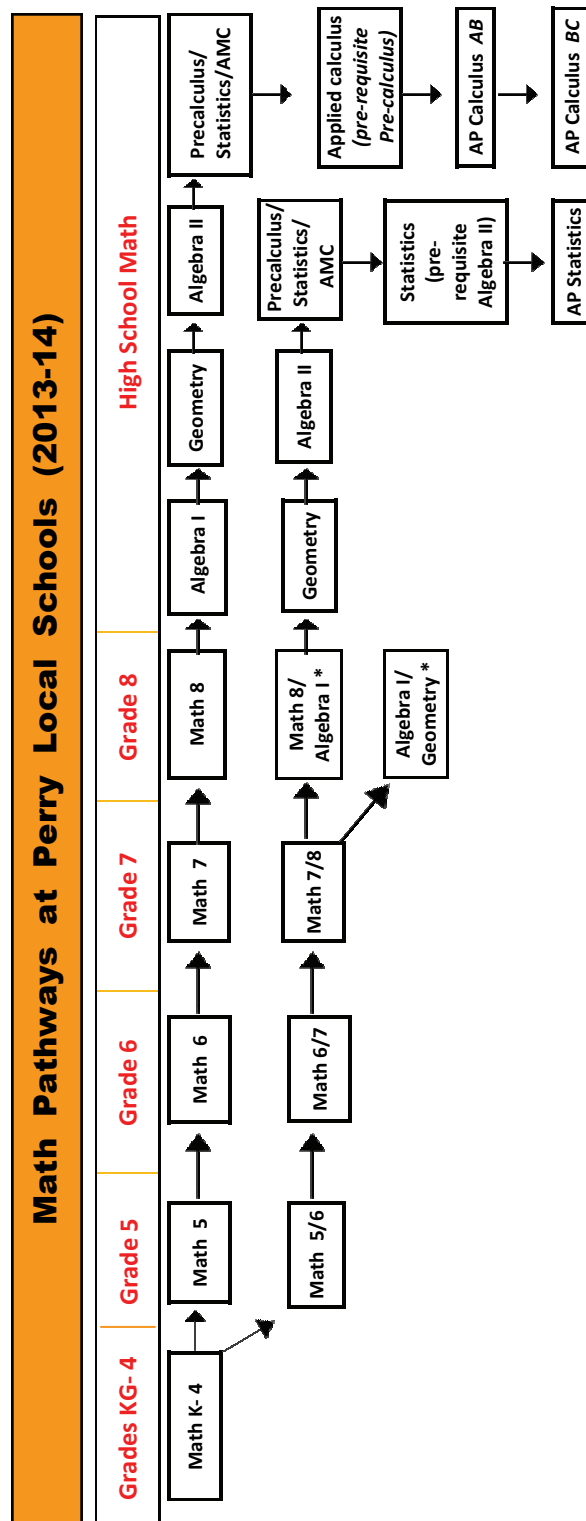
Curriculum and Reporting Student Progress

Curriculum objectives and grade level/course units of study are available on the Perry Schools website (see Academics). Parents receive report card feedback on the curriculum objectives as follows:

(M) - Meets curriculum standard

(P) - Progressing towards curriculum standard

(NM) - Not meeting the curriculum standard



English/Language Arts Pathways

The E/LA report card objectives correspond to the same College and Career Readiness (CCR) Anchor Standards for each grade level K-12. Each grade then has specific standards and understandings that build onto the previous year's CCR Anchor Standards. In Perry Local Schools, teachers have a keen understanding of E/LA grade level objectives below and above grade level expectations so that, when students demonstrate need, intervention and enrichment is an expectation in all English/Lang. Arts classrooms.

K-8 English/Language Arts*
Honors English I (Gr. 8 only, HS credit)

9-12 English/Language Arts I, II, III, IV
Honors Eng./Lang. Arts I, II, III, IV
AP English 11 (Language & Comp.)
AP English 12 (Literature & Comp.)

Measures of Reading Level used in Perry Local Schools	Grade	Level	DRA	Lexile
	K	.1-1.0	A1-6	BR-100
1	1.1-1.9	4-16	200-400	
2	2.0-2.9	8-30	300-600	
3	3.0-3.9	16-40	550-750	
4	4.0-4.9	34-50	700-900	
5	5.0-5.9	—	800-1000	
6	6.0-8.0	—	900-1050	
7	7.0-9.0	—	975-1125	
8	8-10.0	—	1050-1175	