

Date:

## PLC Learning Log

Members Present:

### PLC Action Steps

- **Data Team (Goal: Increase achievement for ALL students well before the summative.)**
  1. Analyze compiled assessment results ([5 minutes or less](#)) – [Number of students M, P, NP](#)
  2. Study student work and identify study needs.
  3. Align instructional strategy/rethink classroom management (flexible groupings, even between classrooms – if applicable).
    - ✓ intervention
    - ✓ enrichment
    - ✓ What results do we expect as a result of this responsive teaching plan? (short term SMART goal)
  4. Share results from changes made to instruction. Was SMART goal met? What strategies are working?
  
- **Refine [Learning Design](#) unit, as needed.**
  - ✓ further deconstruct student learning targets (ie., “I can” statements)
  - ✓ improve quality assessment(s) (to include rubric, exemplars)
  - ✓ improve problem-based, authentic learning tasks for students
  - ✓ ensure a balance of performance-based assessments
  
- [Grade a sampling of student summative assessment\(s\) together](#) (keeping student names anonymous) utilizing the performance criteria established. If 75-80% or more of your team is in agreement to the performance score, consider this agreement and move on. Goal of this work: (1) Refine the quality of summative for an improved measure of student performance; (2) Guarantee the assessment – a common eye for all students.

Public folders in **(V:data (//newadmin))**: All curriculum revised in 2011-12 and thereafter is saved in the “Curriculum” folder located on drive V:data (//newadmin). PLC logs are saved: \_\_\_\_\_

### Action Steps worked on today/ Notes or data results/ What is working?:

- Data team/common assessment
- Refine LD
- Quality Assessment

### Next step(s) – to complete by next PLC

### Questions/Ideas/Concerns: