

# Perry Way

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Welcome back to all families and a special welcome to families new to Perry. We hope you quickly come to know the *Perry Way*:

- ✓ world-class standards
- ✓ teachers and leaders who do whatever it takes so that ALL students reach their highest potential
- ✓ an entire district who prides itself on lifelong learning and continual improvement

## Perry Instructional Goals 2012-13

**Goal 1:** 100% students learn the **guaranteed and viable curriculum**.

**Goal 2: Authentic Literacy - College and career ready:** 100% students are close readers of complex text, write daily, research, think critically, question, and stake evidence of their learning in collaborative, problem-solving groups.

**Goal 3: Response to Intervention/Enrichment** – 100% of the Professional Learning Community is highly collaborative and engaged in formative instructional practices (FIP) so that all staff has common language and a clear process for maximizing student growth:



using *Desired Results* (clear learning targets) aligned to quality assessments



analyzing evidence of student learning and responding with timely intervention/enrichment



providing timely and effective feedback to students

## Clear Academic Objectives

Understanding the clear academic objectives that students are learning and reported on report cards is essential for all stakeholders – students, parents, and the entire school community. With that said, parents and students will want to become very familiar with the [Academics](#) tab of the district website. From there, click [Curriculum Overview](#) and find the curriculum for all three schools on the right side of the page. See the chart listing all subjects at the school. For new curriculum implemented this year (English language arts, math, and social studies), you will find the clear learning targets for each unit within a grading period to include vocabulary, enduring understandings, and essential questions. Student performances on these objectives collected across the grading period are used for reporting progress on report cards.

On behalf of the teaching staff at Perry, we ask that you stay connected to the clear academic objectives each grading period and partner with us to expand conversations and learning at home.

## **NWEA – MAP® Testing**

This fall, Perry students in grades K-8 are experiencing online, computerized assessment much like the incoming, new state assessment system administered to all Ohio students in 2014-15. MAP® ([Measures of Academic Progress](#)) is a universal benchmark screener used to gather data on all students three times a year (fall, winter, spring) to chart growth over time. MAP® is a norm-referenced, online adaptive assessment that reports what a student is ready to learn now. MAP® testing is approximately 20-30 minutes for primary grades (K-1) and 45 minutes in grades 2-8 in the following subjects:

- Grades K - 2: reading, math
- Grades 3-8: science, reading, math
- High School will use MAP with IEP students this fall since MAP tests grades 2-10; High School will research the use of MAP End-of-course assessments in Algebra I, Geometry, Algebra II

When students take computerized adaptive tests, the difficulty of the test is adjusted to the student's performance so each student sees different test questions. The difficulty of each question is based on how well the student has answered the questions up to that point. As the student answers correctly, the questions become more difficult. Therefore, there is no "ceiling" to a student's achievement level. MAP® will replace Terra Nova achievement testing and will be used to support students with intervention and enrichment needs.

## **Third Grade Reading Guarantee**

In July 2012, Governor Kasich signed into law Senate Bill 316 with provisions for the Third Grade Guarantee. Ohio public schools are required to assess the reading achievement of every student enrolled in grades K-3 by September 30 of each school year and identify students who are not reading at grade level based on previous end of year standards. If a student is identified "not on-track," Ohio schools must notify the parent/guardian and a reading intervention plan is implemented and progress monitored throughout the year for the specific reading deficiency identified. Effective spring 2013, if a third grade student does not score at the "proficient" cut score on the Ohio Achievement Assessment (OAA), the principal and reading teacher recommend student for promotion or retention and continued intervention.

## **Perry High School ACT Report 2012**

Perry High School welcomed the ACT Ohio representative to professional development day in August in order to engage high school teachers in using ACT data to monitor student achievement and course effectiveness for college and career. Beginning with the grade 8 EXPLORE test and the grade 10 PLAN test, research continues to show the importance of early monitoring of student achievement and appropriate interventions so that every student has an equal opportunity to reach success.

## **What does ACT mean by "college and career readiness"?**

ACT has long defined college and career readiness as the acquisition of the knowledge and skills a student needs to enroll and succeed in credit-bearing first-year courses at a postsecondary institution (such as a 2- or 4-year college, trade school, or technical school) without the need for remediation.

ACT's College Readiness Benchmarks are the minimum scores needed on the ACT subject area tests to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding

credit-bearing first-year college courses. These college courses include English Composition, College Algebra, Biology, and an introductory social science course. The chart below indicates 2012 results compared to 2011 results.

**Percent of Student Meeting Benchmark/In College Readiness Score Ranges**

	English (Benchmark = 18)	Mathematics (Benchmark = 22)	Reading (Benchmark = 21)	Science (Benchmark = 24)
<b>2012 - 113 Students Tested</b>				
<b>Perry 2012</b>	<b>78</b>	<b>65</b>	<b>64</b>	<b>32</b>
State 2012	71	49	58	34
Nation 2012	67	46	52	31
<b>2011 – 128 Students Tested</b>				
<b>Perry 2011</b>	<b>87</b>	<b>59</b>	<b>72</b>	<b>45</b>
State 2011	71	49	58	35
Nation 2011	66	45	52	30