



Mission:

Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.

Vision: Leave with Hope

Core Values:

Relationships

Continuous Improvement

Stable Environment

High Expectations

District Goals:

1. Achieve personal excellence.
2. Become self-directed learners.

District Goal 1

Achieve
Personal
Excellence

Positive,
Caring
Climate

Responsive
to the
Community
we Serve

World Class Standards:

- Clear Expectations
- PBIS (Positive Behavior Intervention Supports)
- Build Trust
- Shared Leadership (DTL – BTL – PLC)
- No surprises – purposeful, timely
- Relationships
- BCD (Blame-Complain-Defend) never solves problems
- Effective Feedback/ Tuning Protocol
- Effective systems - transparent progress
- Adult leadership behaviors

World Class Standards:

- Youth Development – 40 Assets (PEEPS)
 - ✓ Community outreach
 - ✓ Safety/Mental Health
 - ✓ Parent Involvement
- Commitment to Equity - *All students learn, achieve, and have hope.*
- No gap between *knowing* and *doing*.
- Personalization, customization, and pathways
- High expectations for attendance – present and prepared

District Goal 2

Be(come)
Self-directed
Learner

Deep
Learning

Formative
Instructional
Practices
[1-5]

Efficiently
Collect Data
that Matters

World Class Standards:

- Standards-based grading (content + life skills) - weekly progress communicated
- Academic data, College/Career Readiness success plans and longitudinal data
- School wide RtI (academic/behavior) to close benchmark gaps – 5/15/80
- Collaborative instructional practices (adult action for student growth)
- Data Teaming to close learning gaps evidenced in formative assessment
- User-friendly student information system (effective data management)

World Class Standards:

- Empower Self-directed learners
- 6 criteria for authentic instruction/performance
- Backwards Design (UbD) - Units are backward designed and rooted in Enduring Understandings
- Competency = Power Objectives + Life Skills
- Life competencies drive employability

World Class Standards:

- Effective Tier I, II, III instruction
- Students can answer three questions:
 1. Where do I need to go?
[FIP 2 - Deconstructed learning targets]
 2. Where am I now?
[FIP 3 - Accurate evidence that encourages students to DO the subject/life skills]
 3. What do I need to get there?
[FIP 4 - Effective student feedback]
[FIP 5 – Student ownership]

