

NOTICE: The Student/Parent School Contract on page 54 must be turned in by August 28.

PERRY HIGH SCHOOL



STUDENT HANDBOOK 2015-2016

Bell Schedule

Block 0 <i>teacher office hours & student assistance</i>	7:25 – 7:50 a.m.
Block 1	7:51 – 9:11 a.m.
Block 2	9:15 – 10:35 a.m.
ICE	10:39 – 11:09 a.m.
Block 3	11:13 – 11:53a.m.
Block 4	11:57 – 12:37 p.m.
Block 5	12:41 – 1:21 p.m.
Block 6	1:25 – 2:45 p.m.
Block 7 <i>teacher office hours & student assistance</i>	2:49 – 3:25 p.m.



Dear Students:

I would like to welcome you to the 2015-2016 school year. Perry High School is an excellent school due to an outstanding and supportive school community that consist of dedicated staff members, students, parents and community members. These partnerships enable us to provide world-class opportunities for students.

The Perry Local Schools has a great desire to carry out our mission: *“Inspire all students to achieve personal excellence, pursue world-class standards, and be self-directed, lifelong learners.”* High School is a time to discover your passions, strengths, and interests and how these connect with future careers. The Perry High Pathways (insert link) are a resource to help you select courses and understand how these courses connect with future college majors and/or careers.

Take advantage of the many opportunities: AP courses, CCP program, blended learning, internship opportunities, extra-curricular activities and the vast numbers of electives. Make your four years a beneficial four years and maximize the opportunities you have on this beautiful campus. You control your destiny.

Throughout the coming years, we will work hard to provide a school environment that promotes critical thinking, problem solving skills, collaboration, technology usage, and research with a focus on student engagement and achievement. We will leverage the power of technology to help our students compete in the global economy that we live in today.

Throughout the school year, do not hesitate to see me with any needs or ideas that you may have. We are all here to help you grow as a student and a person. Be committed to your success and do everything with great passion!

Go Pirates!

A handwritten signature in black ink, appearing to read "Todd Porcello".

Todd Porcello
Perry High School Principal



Todd Porcello@Perry_Principal
#perryinspired

TABLE OF CONTENTS	PAGE
<u>FACULTY, STAFF, BOARD OF EDUCATION</u>	4
<u>BOARD OF EDUCATION POLICY</u>	17
ACADEMIC INFORMATION	
<u>Credit Requirements</u>	9
<u>Gifted and Talented Identification</u>	14
<u>Independent Status Policy</u>	15
<u>National Honor Society</u>	13
<u>Report Cards</u>	9
Scheduling (See <u>Registration Guide</u>)	
RULES AND REGULATIONS	
<u>1:1 Initiative</u> (Chromebooks)	<u>9</u>
<u>Activities/Meetings</u>	8
<u>Assemblies</u> & Events	7
Attendance	<u>8</u> , 45
<u>Bus Regulations</u>	48
Code of Conduct	<u>17</u> , 36
<u>Chromebook Acceptable Use Policy</u>	47
<u>Community Service</u>	6
<u>Detentions</u>	37
<u>Dress Code</u>	43
Driving to School	<u>6</u> , <u>36</u>
<u>Early Dismissals</u>	46
<u>Electronic Devices</u>	47
<u>Eligibility Policy</u>	50
Extracurricular	<u>44</u>
<u>Fire Drills</u>	6
<u>Harassment, Intimidation, Bullying, and Aggressive Behavior</u>	18
<u>Interrogation of Students</u>	27
<u>Make-Up Work</u>	8
<u>Medical Early Dismissals</u>	46
<u>Nondiscrimination Policy</u>	17
<u>Student/Parent School Contract</u> Mandatory Form	54
<u>Positive Reinforcement Program</u>	15
<u>Pre-Arranged Absences</u>	45
<u>Social Activities</u>	7
<u>Student Records</u>	35
<u>Surveillance</u>	18
<u>Suspensions</u>	30
<u>Tardiness</u>	46
<u>Technology</u>	25
<u>Unexcused Absences</u>	45
SCHOOL SERVICES	
<u>Announcements</u>	7
<u>Clinic</u>	6
<u>Family Ed. Rights and Privacy Act (FERPA)</u>	52
<u>Library/Media Center</u>	8
<u>Locks and Lockers</u>	7
<u>Lost and Found</u>	7
<u>Protection of Pupil Rights Amendment (PPRA)</u>	53
<u>Student Records</u>	35
<u>Textbooks</u>	7
<u>Transportation</u>	48

NEED HELP WITH...

Accident Report	Mrs. Yankie, Clinic
Activity Calendar	Mrs. Tetonis, Academic Mrs. Ovens, Athletic
Athletic Eligibility	Mr. Rockwell
Bullying	Any staff member
Attendance	Mrs. Sorine
Bus Information	Transportation
Change of Address	Board of Education
Club Information	Club Advisor
College Information	Guidance Department
College Recommendation	Guidance Department
Course Work	Teacher/Mrs. Sorine
Driving Permit	Mrs. Sorine, Mr. Niedzwiecki
Emergency	Any staff member
Financial Aid/Scholarship/College	Guidance Department
Grade Questions	Guidance Dept., Teacher
Homework (Extended Illness)	Counselor, Mrs. Sorine
Injury	Mrs. Yankie, Clinic
Library/Media Center	Mrs. Rzeszotarski
Locker Problems	Mrs. Prior, Mrs. Weaver
Lost & Found	Mrs. Sorine
Lost Textbooks	Teacher
Lunch Assistance	Mrs. Peters, Cafeteria
Make-Up Tests	Teacher, Counselor
Requirements for Graduation	Counselor
Summer School Information	Counselor
Textbook Fines	Teacher
Thefts/Vandalism Reports	Mr. Niedzwiecki
Tickets-games, concerts, etc.	Mrs. Sorine, Mrs. Ovens
Transcripts	Mrs. Weaver
Transfer to Another School	Guidance Department
Vehicle Insurance Discount	Guidance Department
Visitor's Pass	Mrs. Sorine
Work Permits	Mrs. Weaver
Any School Related Problem	Office Staff

BOARD OF EDUCATION

Ashley Hacking	President
Suanne Sines	Vice President
Matt Farrell	Member
Andrew Roberts	Member
Mark Welch	Member

BOARD OF EDUCATION ADMINISTRATION

Dr. Jack Thompson	Superintendent
Lewis Galante	Chief Financial Officer
Amy Harker	Dir. of Student Services, College & Career Readiness
Dr. Betty Jo Malchesky	Dir. of Curriculum, Instruction & Assessment
Lisa Shields	Supervisor of Special Education

PERRY HIGH SCHOOL OFFICE STAFF

Todd Porcello	Principal
Scott Niedzwiecki	Assistant Principal
T.J. Rockwell	Athletic Director
Kaitlyn Jonozzo	Guidance Counselor (L-Z)
Lina Kosloski	Guidance Counselor (A-K)
Toni Ovens	Athletic Department Secretary
Suzanne Tetonis	Principal's Secretary
Mary Ellen Weaver	Guidance Secretary
Amy Sorine	Secretary/Receptionist
Darci Murphy-Leskovec	Technology Support Manager
Fran Keller	District Nurse
Sandra Yankie	District Nurse

**PERRY HIGH SCHOOL
STATEMENT OF PHILOSOPHY**

The success of every student at Perry High School requires a joint effort among parents, students, staff and community to develop a clear vision of the future, take risks in order to realize progress, and accept change as an essential component of continuous self-renewal.

VISION STATEMENTS

Teachers/Staff/Administration

1. We will demonstrate our belief that all students can achieve the objectives of the courses to which they are assigned.
2. We will work collaboratively in writing curriculum, developing instructional strategies, designing methods of assessment, and advancing the vision of the school.
3. We will help to insure a safe and orderly school environment that is conducive to learning.
4. We will involve parents and community in the education of students.
5. We will seek not only to be understood, but also to understand, through frequent communications with students, parents, and colleagues.
6. We will plan, organize, and attend staff development opportunities to stay current in our fields.

Students

1. We will give our best effort to all academic pursuits.
2. We will become involved in the extracurricular programs of the school.
3. We will conduct ourselves in a manner that contributes to a safe and orderly environment and ensures the rights of others.
4. We will utilize existing technology and resources to prepare ourselves for future learning and career development.

Parents/Community

1. We will establish high expectations for our children.
2. We will insist on good attendance.
3. We will be actively involved in the school and supportive of its work.
4. We will model the importance of lifelong learning.

I. EVERYDAY INFORMATION

A. TEACHER AIDE/COMMUNITY SERVICE (Juniors & Seniors Only)

Students may select community service as an option during the school day. This is a privilege, not a right. Community Service is limited to one (1) block per school year and seniors only. Students must meet the following criteria:

1. Complete the appropriate application prior to the start of the year.
2. GPA of at least 2.0 and meet PHS eligibility requirements.
3. Pass all Ohio Graduation Tests (OGT).
4. Attendance/absences: 6 days or less prior to semester of service.

B. PROCEDURE FOR DRIVING TO SCHOOL

1. Pay \$10.00 fee in the office. When you pay your fee, you shall receive your Student Driving Permit form. Have your parent/guardian sign this form.
2. Follow all rules and regulations noted on your Permit application. Any rules which are broken can be grounds to have your driving privilege revoked.
3. Violations of the Perry High School Student Code of Conduct may also result in driving privileges being suspended or revoked.

SPECIAL NOTE: Please review the Student Code for tardiness to school. Excess tardiness to school will result in driving privileges automatically being revoked.

- a. Students who drive to school are reminded to park in the parking lot only. Students do not park, at any time, in "Visitors" parking spaces. Stay clear of restricted areas assigned to teachers; and, under no circumstances, are students to park in fire lanes, on the lawns, or in the rear of the school. Abuse of this request can result in driving to school being revoked.
- b. The school is not liable for any damage/loss to student vehicles. Drivers are at their own risk.
- c. Driving to Auburn Vocational School: Students of any grade level can drive to Auburn only:
 - i. if they do not have to return to Perry for class.
 - ii. they have fulfilled the other requirements to obtain permission to drive to Perry and also meet Auburn Career Center's regulations regarding student driving privileges.
 - iii. Buses are safer. You are encouraged to use them instead!

RECKLESS DRIVING/SPEED

Students must abide by posted speed limits and operate their vehicles in a safe manner. Failure to do so may result in a loss of student driving privileges.

C. FIRE DRILLS (EXITS AND ROUTES POSTED IN EACH ROOM)

1. There will be fire drills several times during the school year. Two or more rings of the alarm are necessary to indicate a fire drill.
2. Fire drills are conducted for the safety of the student body. No piece of equipment is to be touched by a student except in the case of an extreme emergency. It is against the law to tamper with such equipment.
3. When the fire alarm sounds, all persons, except those directly responsible for the alarm, are to leave the building immediately.
4. If the alarm sounds during the change of classes, all pupils are to leave the building at the nearest exit to them.
5. If the alarm sounds during class time, the teacher in charge will have direct control and will give the directions to exit. **NO TALKING IS ALLOWED WHILE LEAVING THE BUILDING DURING AN ALARM!**
 - a. Leave the building in a business-like manner. Do not run or push. Walk far enough from the building to permit space for others to follow. Wait outside until the "ALL CLEAR" sounds for re-entry.
 - b. The teacher in charge will account for pupils by calling the roll upon re-entering the classroom.\

D. CLINIC

A centralized clinic serving K-12 students is located in the main hallway at Perry Elementary School. A nurse is on duty every school day throughout the school system and is available for consultation, illnesses, and emergency services. Students are to report to their class prior to coming to the clinic. The teacher must be made aware of your intention to visit the clinic. This is your responsibility as a student. If you are unable to do so, have someone else notify the teacher or notify the office upon your arrival that your teacher is unaware of your presence in the clinic. Most minor illnesses and injuries will be handled by school personnel. In case of serious injury or illness, parents and/or Perry Rescue Services will be called. If the parent is not available, the next person designated on the Emergency Medical Authorization will be contacted. It is important that we have accurate phone numbers for your home and work place. It is important that these numbers are updated throughout the year should they change.

Emergency Medical Authorization Form

The Ohio Department of Health, under authority granted in Section 3313.712 Ohio Revised Code, requires that an emergency authorization form be filled out, signed by a parent/legal guardian and kept on file for each student. These are due annually on or before the first day of October.

Any medicine brought to school must be kept in the office. Although we encourage you to administer any medicine at home, we realize there may be times when school hour doses will be necessary. If a student needs medication during school hours, a complete and signed request form is required by law. The forms, necessary for prescription and non-prescription medication, are available in the school office. They are to accompany the medication, which must be in the original prescriptive container, with the student's name, date, and directions concerning dosage attached. It must also be accompanied by a doctor's order.

For your child to carry and self-administer his/her inhaler at school you must:

1. Complete both sides of the Authorization Form for Self-Medicating-Asthma Inhaler (blue) including the prescriber's signature and parent's signature.
2. Complete an Asthma or Emergency Action Plan.
3. Return both forms and discuss Action Plan with nurse.

E. SCHOOL SOCIAL ACTIVITIES – DANCES

1. Dances held after games are open to students of Perry High School. No middle school students shall be admitted.
2. The Homecoming Dance is for all Perry High School students and invited guests. Guests must be approved by the administration via the appropriate form.
3. Perry High School juniors and seniors are welcomed to attend Prom. All guests must be of sophomore rank or higher. Guests other than members of the Perry junior and senior classes must be registered and approved by school officials.
4. Generally, no guests will be permitted to attend dances who have attained the age of 21 or older.
5. Once a student leaves the building during a dance or any social activity, he will not be permitted to re-enter.
6. All school rules are in effect at every school dance, including dress code.
7. Because dances are the domain of the school, the school has the right to determine what types of dancing are appropriate. The expectation is that students will dance in ways that are appropriate for the school environment.

F. SCHOOL ASSEMBLIES & EVENTS

Each assembly shall have an adult chairman in charge to make the necessary arrangements and to secure the approval of the principal. Students shall enter the gym in an orderly manner. Where possible, each assembly will open with the "Pledge of Allegiance to the Flag." Pupils will remain standing until a signal is given to be seated.

1. Persons asked to take part in an assembly should be dressed to respect the occasion.
2. Students will be called to the assembly by grade over the P.A. system.
3. Pep assemblies may be held prior to games. These assemblies are held to boost and support our school's teams.
4. The cheerleaders and their advisor are responsible for the planning and conducting of these assemblies. All plans must have the approval of the principal.
5. Polite and courteous behavior is a must during an assembly. Because of this need, the following procedures will be followed:
 - a. Each grade will have its own seating area.
 - b. Teachers who have no group or class during the assembly time will be assigned specific seats in the auditorium.
 - c. Students who do not wish to attend the assembly are to notify the office and then report to the In-School Suspension Room. This will be a supervised study period. Students must bring study or reading material when they report to this room.
 - d. Misbehavior by any student will result in his being removed from the assembly as the assembly is in progress, taken to the office and subject to discipline which could include in or out-of-school suspension.

NOTE: In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the principal if they require a reasonable accommodation.

G. ANNOUNCEMENTS

Announcements will be made at the end of the school day. The announcement must be signed by the adult sponsor of the group. Other announcements will be made as needed.

H. LOST AND FOUND

The lost and found area is in the main office. Report lost items to the office as soon as you realize that the item is lost. If you have something stolen, report it to the office. Remember to keep your locker locked at all times. It is foolish to trust the combination with others.

I. LOCKS AND LOCKERS

A locker has been assigned to every student. Each locker is equipped with a lock that cannot be removed. No other locks can be used on the hallway lockers. Students should not use any locker not assigned to them. There will be no sharing of lockers.

The school is not responsible for personal property. Students and parents are strongly encouraged not to bring valuable personal property to school. If property is brought to school, it should be secured at all times. The school will report and investigate thefts, as possible. Students found in possession of stolen or missing items will face consequences outlined in the student handbook.

NOTE: LOCKERS ARE THE PROPERTY OF THE PERRY BOARD OF EDUCATION AND ARE LOANED TO STUDENTS FOR THEIR USE. THE RIGHT OF ACCESS TO THESE LOCKERS IS RETAINED BY SCHOOL PERSONNEL FOR PURPOSES OF HEALTH, SAFETY, AND OTHER JUST CAUSE AS DETERMINED BY THE SCHOOL ADMINISTRATION.

J. TEXTBOOKS

Textbooks remain the property of the Perry Board of Education and are loaned to the pupil for use during the school year. A record is kept of the textbooks which are issued to the students. These records are filed in the office and are referred to if a book is lost or needs to be replaced or repaired.

Fines will be assessed for textbook damage caused by marking or rough handling. Teachers are authorized to fine the student on the following basis:

1. Full value for a new book if lost or totally damaged beyond use.
2. A rebind fee will be charged for any damaged books that are in need of being rebound.

K. STUDENT USE OF THE LIBRARY/MEDIA CENTER

Welcome to the Perry High School library/media center. We are open every day, all blocks including zero block, in the morning. Students should feel free to come in and work on an assignment, ask questions, or get help with technology. The library/media center is well equipped with technology including enough computers for several classes to share the room at the same time. Many on-line databases are available on the library/media center webpage and students are reminded that they can assess these resources from home or anywhere they can assess an Internet ready computer. We are user friendly! Please respect the rights of other library users by doing the following:

1. Be considerate of others who are working
2. Use a quiet voice
3. No food or drinks
4. Appropriate language only
5. When others are waiting, limit time you spend on electronic and online resources
6. Show care when using all library materials

In addition, students may check out any print resources available in the library/media center, except for those materials on reserve by a teacher. Materials may be checked out for two weeks. Students are reminded that overdue or lost books not paid for may result in reports cards being held until these obligations have been taken care of. Most importantly remember that the library media center can keep you "connected" with good books, online resources, reference, and multimedia production.

L. ACTIVITIES MEETINGS

Activities meetings may be held during 0 block from 7:25-7:50 a.m.

M. STUDENT MAKE-UP WORK PROCEDURES

Make-up work is primarily the student's responsibility. The effort to obtain missed assignments is the student's and, of course, the effort to complete the assignments is the student's.

Regular Absence (personal illness, family emergency):

If you miss one school day, all prior assignments, including written work, tests, quizzes, and projects, are due the day you return to school.

Any assignments you missed during your one day absence will not be due until the day after you return to school. If you miss more than one school day, you are to get your assignments by calling the school office or get them from your teachers immediately upon returning, your first day back. You have as many school days as you missed to complete your make-up work including written work, tests, quizzes, and projects.

If you miss for an extended length of time, for example, 5 school days or more, call the office for further instructions. Usually, your assignments can be collected by the office and a classmate or family member can pick them up for you.

Tardy Arrival to School: You must contact the teachers' whose classes you missed before the end of the day to get missed assignments, to turn in assignments, to take tests or quizzes, and to complete projects. You are expected to be prepared for class the next school day.

Pre-Arranged Absences: (school trips, school projects, career day, college visits, family projects, competitions of all kinds, vacations, etc.): You must contact all your teachers at least 2 days before you leave to get instructions about make-up work.

Normally you are to complete all assignments, written work, projects, quizzes, and tests before the scheduled absence. Therefore, you are strongly urged to contact your teachers an equivalent number of school days before the scheduled absence as you will miss during your absence. Example: If you will miss 5 days, make arrangements with your teachers 5 school days before your absence.

Early Dismissals/Medical Dismissals: Contact, the same day as the dismissal, the teachers whose classes you will miss to get instructions. Normally, all written work, projects, tests, and quizzes are due before you leave on your dismissal.

Please Note: If you do not follow these procedures you risk academic penalty including the possibility of zeros being assigned for all missed assignments, written work, tests, quizzes and projects.

N. ATTENDANCE PROCEDURES

REGULAR ABSENCE, NORMAL FREQUENCY: For student and family illness and for family emergencies; procedures unchanged--calls to school, notes upon return, calls from school, postcards from school (See also, Make-Up Work Procedures).

REGULAR ABSENCE, EXCESSIVE FREQUENCY: From 12-15 absences, conference between office and family and home visit; regular teacher updates begin; 15 plus absences, doctors excuse required for each day and regular teacher updates continue; **TOUGH CASES**, referral to County Truancy procedures and to Juvenile Court (See also, Make-Up Work Procedures).

UNEXCUSED ABSENCE, OCCASIONAL FREQUENCY: This includes out-of-school suspensions, too; office conferences with family and use of truancy/class cut discipline; teachers not contacted, treated as an office issue only.

UNEXCUSED ABSENCE, SEVERE FREQUENCY: Office conferences with family, use of truancy discipline, notification of teachers for academic penalties (zeros for work missed), referral to County Truancy procedures and to Juvenile Court.

18-YEAR-OLD ISSUES: Insist upon parent notes or calls to parents when a student writes the notes.

TARDY TO 1ST BLOCK UP TO 30 MINUTES OF FIRST PERIOD (8:21 a.m.): Procedures unchanged--office conference and discipline.

TARDY BEYOND FIRST 30 MINUTES OF FIRST PERIOD (8:22 a.m.): Same procedures as for lesser tardy plus loss of one day from prearranged absence pool for each occurrence. Student is disciplined according to class cut/truancy policy.

TARDIES TO CLASS: Procedures unchanged; office discipline plus teacher discipline.

Prearranged Absence: These are all absences arranged for in advance including both kinds of early dismissals--medical and regular.

Medical Early Dismissals

No change; unlimited; doctor's note required upon return (Students must see teachers same day as dismissal for instructions); if no note, then one day is subtracted from prearranged absence pool for each occurrence.

Regular Early Dismissals

Students must see teachers the same day as the dismissal for instructions; each occurrence subtracted from the prearranged absence pool.

All other kinds of prearranged absences

Students must make arrangements with teachers at least 2 days ahead of the scheduled absence; it is strongly recommended that students see their teachers for instructions an equivalent number of days ahead of the scheduled absence as they will be absent.

Exemptions

Requirements of academic classes and qualification for next higher level of competition after initial contest (includes both non-athletic and athletic contests).

O. 1:1 INITIATIVE

Visit the [Technology webpage](#) to view the Guidelines, Policies, and Procedures

P. REPORT CARDS

Report cards are no longer printed. Students and parents are encouraged to check student progress through the [Infinite Campus Parent Portal](#). (See grading policy)

Q. GRADUATION REQUIREMENTS FROM PERRY LOCAL SCHOOLS & ACADEMIC HONOR RECOGNITION

Test Required

Class of 2016 & 2017: Ohio Graduation Test

Class of 2018 & Beyond: End of Course Exams, College Readiness Test, or Industry Recognized Credential

Students must earn a minimum of 24 credits and meet the testing requirements:

English	4 credits
Mathematics	4 credits
Science	4 credits
Social Studies	4 credits
Health	1/2 credit
Physical Education or PE Waiver	1/2 credit
*Electives &/or Additional Credits	7 credits

* Electives are courses that are not required by the state or high school for graduation, but may include world languages, fine arts, business/technology, STEM, or a core course. Students must complete at least two semesters of fine arts taken any time in grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement.

Weighted courses taken in grade 8th include: Alg I, Geometry, and English 1. World Languages are not weighted in 8th grade.

Students taking these courses in 8th grade have the option of receiving credit if they earn a C or higher. They also can select not to receive credit if a grade of C is received, but will need to re-take at the high school. Students who received D or F will not receive credit, and will automatically retake the course.

Students who do not complete all graduation requirements will not be permitted to participate in commencement exercises.

2. College Entrance Requirements

Perry High School is a member of the North Central Association of Colleges and Secondary Schools and is chartered and approved by the Department of Education of the State of Ohio. Perry High School offers courses that will meet the entrance requirements of most universities and colleges in the United States. Entrance requirements vary among colleges. Although some colleges require only a high school diploma, many four-year schools, especially state schools, have specific course requirements that must be met prior to granting unconditional admission. Colleges look at these requirements in terms of improving the students' chances for success once in college. The following courses are usually required for admission:

4 units of English	3 units of Social Studies	3 units of Laboratory Science
2 or 3 units of World Language	3 units of Mathematics (minimum: Algebra, Geometry & Advanced Algebra)	1 unit of Fine Arts

It is suggested that students' study the entrance requirements of the college they expect to attend and plan courses accordingly. When colleges consider an applicant, they are concerned with the overall qualifications of the student. Emphasis is placed on such things as high school preparation (grades, rank in class, and type of courses taken), scores on college entrance examinations, high school and community activities and recommendations of the high school principal, counselor, or teacher.

3. Criteria for Alternative Pathway to Graduation For Students Who Fail ONE Portion of the Ohio Graduation Tests AS Prescribed by The Ohio Department of Education

- a. On the one [OGT] for which the person failed to attain the designated score, the person missed that score by 10 points or less;
Note: This means a scaled score of at least 390 on the failed OGT
- b. Has a 97 percent school attendance rate in each of the last four school years, excluding any excused absences;
Note: Excused absences are defined by local school district policy.
- c. Has not been expelled from school, in any of the last four school years;
Note: The statute does not address other student disciplinary outcomes, such as suspension.
- d. Has a grade point average of at least 2.5 out of 4.0, or its equivalent as designated in rules adopted by the state board of education in the subject area of the [failed OGT];
Note: The conversion chart can be found on the Ohio Department of Education Website at www.ode.state.oh.us keyword: Alternative Pathway.
- e. Has completed the [state] high school curriculum requirements in the subject area [of the failed test];
Note: This applies to a student's eligibility to be considered for an alternative pathway only. To receive a diploma, the student must also satisfy school district graduation requirements.
- f. Has taken advantage of any intervention programs provided by the school district or school in the subject area [of the failed OGT] and has a 97 percent attendance rate, excluding any excused absences, in any of those programs that are provided at times beyond the normal school day, school week or school year or has received comparable intervention services from a source other than the school district or school;
Note: Students are only subject to this criterion if they were offered intervention. If so, the attendance requirement refers to their rate of participation.
- g. Holds a letter recommending graduation from each of the person's high school teachers in the subject area [of the failed OGT] and from the person's high school principal.
Note: If the student's teacher from a specific course is no longer available, a person with sufficient knowledge to make an informed recommendation may substitute.

ORC §3313.615

4. Criteria for Diploma with Honors – Information and guidelines for Ohio's graduating high school students

In 1997, legislation was enacted that increased the number of credits Ohio students would need in order to earn a high school diploma. In December 1998, the State Board of Education passed a resolution to increase the Diploma with Honors requirements for high school students.

Depending on whether a student is completing a college preparatory or career-technical education curriculum, honors diploma requirements differ slightly. The student must meet the requirements for the regular diploma plus criteria for honors listed below.

The student who completes the college preparatory curriculum in high school must meet any eight of the following nine criteria:

- a) four units of English
- b) three units of mathematics that shall include algebra I, algebra II, and geometry or complete a three-year sequence of courses that contains equivalent content
- c) three units of science that develop concepts for physical, life and earth and space sciences
- d) three units of social studies
- e) either three units of one foreign language or two units each of two foreign languages
- f) one unit of fine arts
- g) either one unit of business/technology and two additional units in (a) through (f) above or earn three additional units, in (a) through (f) above.
- h) maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year
- i) obtain a composite score of 27 on the American College Testing (ACT) tests or an equivalent composite score of 1210 on the Scholastic Achievement Test (SAT) with no regard for its new writing portion. (This maintains the two scores' comparability as qualifying criteria).

The student who completes an intensive vocational or technical education curriculum in the high school must meet any nine of the following ten criteria:

- a) four units of English which may include one unit of applied communication
- b) three units of mathematics which will include algebra and geometry or a sequence of courses that contain equivalent content
- c) three units of science that develop concepts for physical, life and earth and space sciences
- d) three units of social studies

- e) two units of a foreign language; or two units of business/technology; or one unit of each
- f) three units in the student's vocational or technical education curriculum
- g) two additional units in (a) through (f) above, or in fine arts.
- h) maintain an overall high school grade point average of at least a 3.5 on a 4.0 point scale up to the last grading period of the senior year.
- i) complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio Vocational Competency Assessment or the equivalent
- j) obtain a composite score of 27 on the American College Testing (ACT) tests or an equivalent composite score of 1210 on the Scholastic Achievement Test (SAT) with no regard for its new writing portion. (This maintains the two scores' comparability as qualifying criteria).

Are any unit requirements specified in social studies criteria?

Not in the honors diploma criteria but The Ohio Revised Code provides that "one unit of American history and government" be included in the requirements for graduation by every Ohio high school.

What specific science areas are included in the study of "physical, life, and earth and space science?"

All areas of scientific study including chemistry, biology, and physics are included in the study of physical, life, and earth and space science.

How are traditional courses (e.g., biology, physics, chemistry) correlated with the science criterion?

Many schools have revised the science curriculum and now offer "integrated science" courses. Science educators recommend that students be required to complete a curriculum that addresses all three areas of science, regardless of what the courses are named. Your school district curriculum department can verify science content.

May courses in American Sign Language be used to meet the foreign language requirement?

Yes. Credits in American Sign Language may count as foreign language credits if it is offered by the district.

How is the grade point average calculated?

The student must achieve a grade point average (GPA) of 3.5 in accordance with district policy. If a district's policy includes the use of weighted grades in calculating a student's grade point average, (e.g., points for an "A" in an honors course), then this method may be used to determine who has met the GPA criterion for the Diploma with Honors.

What is meant by "up to the last grading period of the senior year?"

Students can meet criterion (h) by having at total grade point average (GPA) of at least 3.50 at mid-year of their senior year or at the conclusion of their senior year.

Do courses taken in the postsecondary education options program count toward the honors diploma?

Yes. Honors diploma rules specifically allow for postsecondary options to count toward honors diploma credit.

Can a student exempted from the ninth-grade tests through an Individualized Education Plan (IEP) earn a Diploma with Honors?

Yes. An exempted student may earn a Diploma with Honors provided he/she meets all IEP requirements and the specified number of criteria for a Diploma with Honors.

Do advanced courses taken in middle or junior high school count toward meeting honors diploma criteria?

Every high school may permit students below the ninth grade to take advanced work for credit. The high school will count this advanced work toward the requirements for a diploma only if the coursework is designated by the local board of education as meeting high school curriculum requirements and has been taught by an individual who possesses a valid high school teaching certificate or license.

May integrated mathematics courses in which all topics or strands of mathematics are taught in every course be used to meet the mathematics criteria?

Yes. Students may meet the criteria by completing a three-year sequence of integrated mathematics courses when these courses include competencies equivalent to or exceeding those contained in the algebra I, algebra II, and geometry sequence.

Can a district require students to apply for an honors diploma?

No. Students cannot be required to apply for the Diploma with Honors. Districts must award the Diploma with Honors to any student who has met the established criteria.

Are school districts permitted to award any other types of honors diplomas?

No. The academic and vocational criteria for Ohio's honors diploma are specified in Section 3301-13-07 of the Ohio Administrative Code.

May a student earn a regular diploma and an honors diploma?

No. Students may earn only one diploma. A student eligible to receive an honors diploma may not receive a regular diploma.

Does the Diploma with Honors replace the Award of Merit?

No. The State Board of Education's Award of Merit provides outstanding college preparatory and career-technical education students with an opportunity to receive extra recognition for their total educational achievements. Students who meet the criteria for the Award of Merit and the Honors Diploma may receive both.

R. VALEDICTORIAN, SALUTATORIAN, STUDENTS OF DISTINCTION, AND ACADEMIC HONOR RECOGNITION SELECTION PROCESS (EFFECTIVE WITH THE CLASS OF 2011)

Valedictorian, Salutarian and Students of Distinction

The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students. The goal is to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success.

The Board authorizes a system of class ranking, by grade point average, for students in grade(s) 9 through 12. Students entering the high school from non-chartered or home-based schooling shall have no established grade point average (GPA) or class rank for purposes of graduation honors, such as Valedictorian, Salutarian, etc., until such time as they have completed two (2) semesters.

The Superintendent shall develop procedures for the computation of grade point averages and the assignment of class rank to implement this policy which shall include a provision for students completing graduation requirements before their class.

There are two factors that determine the rank in class at Perry High School: academic excellence and a well-rounded curriculum. Academic excellence is determined by superior grades; and a well-rounded curriculum refers to the number of courses successfully completed.

Special Note: A committee of students, parents, and staff members was formed in the fall of 2014 to review and make recommendations for future changes. Over the next two school years, Perry High School will transition to a new process to identify the Valedictorian, Salutarian and Students of Distinction. You will find two systems below:

Class of 2016 - System A (see below) will be used to determine Valedictorian, Salutarian, and 10 Students of Distinction. In addition, any student that meets the requirements of System B (see below) will be recognized as a Student of Distinction.

Class of 2017 and Beyond - System B (see below) will be used to identify Valedictorian, Salutarian and Students of Distinction.

SYSTEM A

The following procedures are included in the Class Rank determination for the purpose of selecting a class valedictorian, salutarian, and 10 students of distinction:

Unweighted Grade Point Average (GPA) x 25 + total credits (which count toward rank in class) + AP points = Index Number

The index numbers are ranked from highest to lowest (carried out to the third decimal place) with the highest number considered the number one ranked student in the class. In determining the Index Number, the following criteria will be applied:

1. All courses are used in calculating the cumulative GPA.
2. To determine the Total Credits used to calculate the Index Number, all credits that are earned from courses offered and taken at Perry High School during the regular school day/year will be applied, plus no more than one (1) additional credit as defined in #3 below:
 - a. The regular Perry school day/year is defined as coursework taken from the first day of school in August/September to the last in June, during the number of periods offered during the school day, and classes approved through the Post-Secondary Option program.
 - b. A student is not permitted to take two classes in the same class period. (Students are required to schedule a lunch period unless the building principal gives special permission to eliminate it. The grade earned in the course scheduled where a lunch would normally occur will be applied toward a student's GPA).
 - c. Summer is not defined as part of the regular Perry classroom.
3. A student may apply no more than one (1) additional credit toward the Total Credits in anyone school year from summer school or coursework defined under the Credits from State-Chartered, Special and Non-Chartered Schools Policy. The Credits from State-Chartered, Special and Non-Chartered Schools Policy refer to those educational experiences that may be approved, in accordance with board policy, to supplement the student's regular school program. These programs include correspondence courses, educational travel, independent study, online courses, web-based courses, tutorial programs, and evening school programs.
4. Summer school is assigned to a grade level as follows:
 - a. Summer school before and after ninth grade + ninth grade = Ninth Grade Year.
 - b. Summer school after tenth grade + tenth grade = Tenth Grade Year.
 - c. Summer school after eleventh grade + eleventh grade = Eleventh Grade Year.
5. Students may not receive credit twice for any course successfully completed the first time. This stipulation does not include programs that students may participate in each year (i.e. Band, Choir).
6. Grades earned under Post Secondary Options Program count toward class rank under OPTION B. A pass/fail will not count toward total credits. Converting a college course to Carnegie units will be applied accordingly:

5 semester hours	= 1 credit
4 semester hours	= 0.8 credits
3 semester hours	= 0.6 credits
2 semester hours	= 0.4 credits

- When converting a 5-semester hour course taken under Option B to Carnegie units, the unit will be treated as a full one semester block high school course.
 - When quarter hours are earned the Carnegie unit (credit) awarded will be consistent with the Post Secondary Options Program conversion used in conjunction with the colleges and universities granting the credit.
7. For purposes of ranking, completed Advanced Placement (AP) courses will be awarded an additional one (1) point toward the calculated index number.
 8. Transfer students' credits will be evaluated and adjusted according to the Perry High School class rank procedures.
 9. The final class rank to determine the Valedictorian, Salutatorian, and Students of Distinction is computed using the Rank in Class index following completion of all courses prior to commencement.
 10. The student with the highest Rank in Class index computation shall be named the Valedictorian.
 11. The student with the second highest Rank in Class index computation shall be named Salutatorian.
 12. The 10 subsequent students with the highest Rank in Class index computations after the Valedictorian and Salutatorian shall receive the honor of being named a Student of Distinction.
 13. Any student earning a final cumulative grade point average (GPA) shall receive academic honor recognition at commencement as follows:

Cum Laude	GPA ranging between 3.300–3.499
Magna Cum Laude	GPA ranging between 3.500–3.790
Summa Cum Laude	GPA ranging between 3.800–or higher

SYSTEM B

The following procedures are used for the purpose of selecting a class Valedictorian, Salutatorian, and Students of Distinction:

1. A student must meet the following 3 benchmarks:
 - a. Earn **30** Total Credits (Includes high school credit earned at the middle school level)
 - b. Successfully complete **6** AP or Weighted College Credit Plus Courses (CCP). This can be a combination of AP and weighted CCP courses. (Example: A student can take 3 AP Courses and 3 weighted CCP courses and meet this benchmark)
 - c. Achieve a **4.0** weighted GPA or a **3.8** unweighted GPA. (Calculated based on the courses taken as of the first day of school during the 9th grade year)
2. Only students that meet the benchmarks listed above will be considered for the honor of Valedictorian and Salutatorian. This will be determined by the weighted GPA achieved in grades 9-12 (Includes all courses taken as of the first day of school during the 9th grade year).

Notes:

- A. **Completed Advanced Placement (AP) year-long courses will be awarded an additional one (1) point towards the 6 total AP/CCP courses.**
- B. **Community service and other pass/fail courses will not count towards the total credit benchmark.**
- C. **For the purpose of identifying the Valedictorian and the Salutatorian, we will compare out to two decimal places. If there is a tie, multiple students will receive the honor.**

- S. **QUALITY POINTS** (used to determine GPA)

GRADING

Grade	Percent	Quality Points	Honors	AP
A	90-100%	4	4.5	5
B	80-89%	3	3.5	4
C	70-79%	2	2.5	3
D	60-69%	1	1	1
F	0-59%	0	0	0
P=Pass				

T. NATIONAL HONOR SOCIETY

Purpose: The purpose of the organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of Perry High School.

Eligibility requirements as of May 19, 1999:

1. A cumulative GPA of 3.5
2. 95% attendance (minimum) with medical exception
3. 5% tardy rate (maximum) with medical exception
4. Completion of requested information consisting of the following:
5. One essay reflecting the four cornerstones of the organization – scholarship, leadership, service, and character.
6. Activity forms expressing co-curricular activities, leadership positions, service activities, community activities, and work experience, recognition and awards.
7. Two character references.

The National Honor Society chapter of Perry High School is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five-member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each April.

Students in the 11th or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative grade point average of 3.5 or better on a 4.0 scale. Those students who meet this criterion are invited to complete a Student Information Form that provides the Faculty Council with information regarding the candidate's attendance, leadership, activities, service, and character. A history of leadership experiences, participation in school and community activities, and service projects is required. Students will record all elected or appointed leadership positions held in high school, community, or work activities. At least two are required. Students will list all school related co-curricular activities (at least two) and all community related activities (at least two). Students will list all service projects done individually or with a group either in or out of school (at least two).

To evaluate a candidate's character, the Faculty Council uses two forms of input: first, school disciplinary records are reviewed; second, two character references are submitted from members of the faculty or community for input regarding their professional reflections on a candidate's character and leadership. These and the Student Information Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined schedule, usually 5-7 days prior to induction.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection. This obligation includes regular attendance at chapter meetings held monthly during the school year, and participation in the chapter service projects.

When a member falls below the standards by which the member was selected, he or she will be notified in writing of the nature of the violation, given a time period for improvement, and made aware of the possible consequences of non-improvement. There may be a follow-up conference with the advisor, and if necessary, a conference including the Faculty Council and Principal. In the case of flagrant violation of school rules or civil laws, a warning is not required for dismissal but a hearing will still be held. The student will be notified of the action being contemplated, the reasons for the action, and the date and time of the hearing. The student will have the opportunity to respond either in writing or orally. The goal of disciplinary measures is to re-educate the student to more appropriate behavior.

Questions regarding the selection process or membership obligations may be addressed by the local chapter advisor.

U. GIFTED EDUCATION AND IDENTIFICATION

The Board of Education shall ensure that procedures are established to identify all gifted students. The District follows the identification eligibility criteria as specified in Section 3324.03 of the Ohio Revised Code and the *Ohio Rule for the Identification and Services for Children Who Are Gifted* as specified in the District Plan.

"Gifted" students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Annually, children who are gifted are identified by professionally qualified persons using a variety of assessment procedures. The Board encourages efforts to provide services for the children who are gifted as an integral part of the total kindergarten through grade 12 program.

The Superintendent shall identify children in grades kindergarten through twelve, who may be gifted in one or more of the following areas:

- A. Superior Cognitive Ability
- B. Specific Academic Ability in one or more of the following content areas:
 1. Mathematics
 2. Science
 3. Reading, writing, or a combination of these skills
 4. Social studies
- C. Creative Thinking Ability
- D. Visual or Performing Arts Ability such as drawing, painting, sculpting, music, dance, drama.

Only those instruments approved by the Ohio Department of Education shall be used for screening, assessment, and identification of children who are gifted as provided in the *Assessment Instruments for the Identification of Children Who Are Gifted*.

Scores on Ohio Department of Education approved assessment instruments provided by other school districts and trained personnel outside the School District shall be accepted.

The Board of Education shall adopt and the Superintendent shall submit to the Ohio Department of Education a plan for the screening, assessment, and identification of children who are gifted. Any revisions to the District plan will be submitted to the Ohio Department of Education for approval. The identification plan shall include the following:

- A. the criteria and methods used to screen and select children for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in one of the gifted areas
- B. the sources of assessment data used to select children for further testing and an explanation to parents of the multiple assessment instruments required to identify children who are gifted
- C. an explanation for parents of the methods used to ensure equal access to screening and further assessment by all District children, culturally and linguistically diverse children, children from low socio-economic background, children with disabilities, and children for whom English is a second language

- D. the process of notifying parents regarding all policies and procedures concerning the screening, assessment, and identification of children who are gifted
- E. provision of an opportunity for parents to appeal any decision about the results of any screening procedure for assessment, the scheduling of children for assessment, or the placement of a student in any program or for receipt of services
- F. procedures for the assessment of children who transfer into the District
- G. at least two (2) opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children

The District's plan may provide for contracting with any qualified public or private service provider for screening or assessment services under the plan.

The Superintendent shall:

- A. provide equal opportunity for all children identified as gifted to receive any or all services offered by the District;
- B. implement a procedure for withdrawal of children from District services and for reassessment of children;
- C. implement a procedure for resolving disputes with regard to identification and placement decisions;
- D. inform parents of the contents of this policy as required by Section 3324.06 of the Ohio Revised Code;
- E. submit, as required, an annual report to the Ohio Department of Education.

The Superintendent shall implement all policies and procedures in accordance with laws, rules and regulations, and follow the *Model Policies and Plan for the Identification of Children Who Are Gifted*.

The Superintendent shall develop a plan for the service of gifted students enrolled in the District identified under this policy.

Services specified in the plan may include such options as the following:

- A. a differentiated curriculum
- B. cluster groupings
- C. mentorships
- D. accelerated course work
- E. the postsecondary enrollment option program
- F. advanced placement
- G. honors classes
- H. independent study
- I. other options identified in the rules of the Ohio Department of Education.

R.C. 3301.07(K), 3324.01 - 3324.07, 3315.09, 3317.024(O)

A.C. 3301-51-15

V. RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RTI) is a process we use to help struggling students. Once teachers know that students are struggling they try different approaches and interventions to help their students succeed. If students still are not succeeding then teachers get together with their grade level or the building level RTI team to plan more intense intervention. The RTI model uses progressive interventions (or a pyramid of interventions) for struggling students. Teachers check regularly on student's progress to make sure the interventions are working to help the students succeed. RTI may result in a referral for special education but the goal is to keep students in a regular classroom with appropriate interventions that will ensure that they succeed.

W. INDEPENDENT STATUS POLICY

Perry High School has set forth the following guidelines for a student who wishes to secure independent status:

1. The student must be 18 years of age or older.
2. The student must show evidence of self-sufficiency (working 30 hours or more per week)
3. The student must show evidence that they have established residency (rental documents, no longer living at home)

To declare independence, the student should meet with the principal to produce the information above and to register with the principal. Adult students shall observe and follow all rules, which pertain to all other students attending Perry High School. The rules do not change for an adult student. They will be permitted to write their own notes in lieu of a parent. Adult students will be required to bring written proof of any doctor or dentist's appointment.

NOTE: If a student is married, they should meet with the principal to register as an adult student.

X. FEES AND FINES

Participation in non curricular activities such as school dances, end of year events, homecoming, prom and commencement can be denied if fees have not been paid in full.

Y. POSITIVE REINFORCEMENT PROGRAM

Perry High School has put a Positive Reinforcement Program into place in order to accomplish the following goals:

1. To recognize and reward students who go above and beyond.
2. To help build up and maintain a positive environment at PHS.
3. To encourage the development of the student as a well rounded citizen.

Students will be recognized on a monthly basis by the staff and administration.

PBIS/BEHAVIOR MATRIX

Positive Behavioral Interventions & Supports (PBIS)

In our efforts to establish Perry Local Schools as a safe, welcoming and purposeful learning environment, we have implemented a program called Positive Behavioral Interventions & Supports (PBIS).

PBIS actively encourages students to achieve their academic potential while also behaving with good character. At Perry the focus is on teaching and encouraging appropriate behavior in all areas of the school, concentrating on the instruction of 4 main behavior expectations: Be Respectful, Be Responsible, Be Ready to Learn, and Be Safe.

Students who are respectful, responsible, ready to learn, and safe act appropriately so they maximize their learning opportunities and do not detract or interfere with the learning opportunities of their classmates. Students are actively involved in learning what the expectations mean and look like in all areas of our school through activities, lessons, demonstrations, videos and role-playing. In addition to learning the expectations teachers and staff will recognize and reward students for better-than-expected behavior.

Behavior Matrix

A cornerstone of PBIS is a defined framework (Behavior Matrix) that ensures consistency in maintaining and supporting behavioral expectations for students throughout the school environment. The following matrix is Perry Local School's behavioral framework for Middle School/High School to indicate expected behaviors in all areas of the schools. Please take time to go over and review this matrix with your child(ren). You will see that our expectations are simple and respectful of other human beings. We continually reinforce our expectations in preparing the students for life. Perry staff believes that schools can only be successful when they help students grow academically, socially and emotionally. It is our goal to create an atmosphere for learning by setting clear expectations and directly teaching students about our expectations. By teaching students the necessary social skills for future success we set our students on a course to be lifelong learners and successful citizens.

PHS BEHAVIOR MATRIX

	Classroom	Hallway/ Restroom	Cafeteria	Activities/ Assemblies	Bus/ Parking Lot
I am... Respectful • Respect Self • Respect Others • Respect Property	<ul style="list-style-type: none"> Positive peer influence Follow dress code policy 	<ul style="list-style-type: none"> Use appropriate language Maintain personal space 	<ul style="list-style-type: none"> Use appropriate table manners 	<ul style="list-style-type: none"> Be an active listener Display sportsmanship 	<ul style="list-style-type: none"> Listen to the bus driver
I am... Responsible	<ul style="list-style-type: none"> At school/On time Meet teacher expectations 	<ul style="list-style-type: none"> Use time wisely Keep area clean 	<ul style="list-style-type: none"> Throw away/recycle Push in chair 	<ul style="list-style-type: none"> Arrive on time Be aware of opportunities 	<ul style="list-style-type: none"> Request permission for change of transportation
I am... Ready to Learn	<ul style="list-style-type: none"> Be prepared Be an active participant Persevere (Grit) 	<ul style="list-style-type: none"> Be in assigned area 	<ul style="list-style-type: none"> Make healthy choices 	<ul style="list-style-type: none"> Purposeful participation 	<ul style="list-style-type: none"> Arrive promptly
I am... Safe	<ul style="list-style-type: none"> Use technology appropriately Follow safety procedures 	<ul style="list-style-type: none"> Keep hands and feet to self Wash your hands 	<ul style="list-style-type: none"> Wait in line patiently Remain in your seat/area 	<ul style="list-style-type: none"> Be aware of surroundings Stay in designated area 	<ul style="list-style-type: none"> Know and follow traffic/bus laws

Z. GRADING POLICY

Each grading term and final exam will carry a 25% weight and will factor into the final course grade of a student. The final course grade is the only grade that will appear on a transcript and is used to calculate GPA. Grading period grades are used to determine athletic and extra-curricular eligibility.

1 st Grading Term= 25%	2 nd Grading Term= 25%
3 rd Grading Term= 25%	Final Exam= 25%

The letter grade earned for each grading term and the final exam grade will be converted to a number using the conversion chart.

Conversion Chart

A=4	B=3	C=2
D=1	F=0	

The number of quality points required to earn a final course grade is listed below.

Quality Points (Used to determine course grade)

A=14	B=10	C=6
D=3	F=2 or less	

Example

1 st Grading Term: A=4	2 nd Grading Term: B=3	Final Course Grade = A
3 rd Grading Term: B=3	Final Exam: A=4	

*Teachers can reward upward trends in grades through a course. For example student C could receive an A due to a strong finish in the 3rd grading term and the final exam. Teachers will use professional judgment and use a holistic approach to view the body of work presented by the student and the overall work ethic and work completed.

*If a student fails two of the four areas, a teacher can petition to pass a student to the building principal.

*If a student earns an A on the final exam, the lowest grade he or she will receive is a B for the course, provided the student does not have 3 F's.

*Year long courses will have 6 grading term grades, a midterm and a final, which totals 8 grades. The quality points earned will be added and then divided by 2.

II. PERRY LOCAL SCHOOLS POLICY

A. NONDISCRIMINATION AND EQUAL EMPLOYMENT

The Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in its programs and activities, including employment opportunities.

The Superintendent shall appoint a compliance officer whose responsibility it will be to ensure that Federal and State regulations are complied with and that any inquiries or complaints are dealt with promptly in accordance with law. S/He shall also ensure that proper notice of nondiscrimination for Title II, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Act is provided to staff members and the general public. Any sections of the District's collectively-bargained, negotiated agreements dealing with hiring, promotion, and tenure need to contain a statement of nondiscrimination similar to that in the Board's statement above. In addition, any gender-specific terms should be eliminated from such contracts.

R.C. 4112.02

A.C. 3301-35-03(A)

42 U.S.C., 2000e, et seq., Civil Rights Act of 1964

42 U.S.C., 12112, Americans with Disabilities Act of 1990

29 U.S.C. 701 et seq., Rehabilitation Act of 1973

20 U.S.C. 1681 et seq., Title IX

B. CODE OF STUDENT CONDUCT

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law affecting students. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community. The Board of Education has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty shall be maintained in the schools of this District. It is the responsibility of students, teachers and administrators to maintain a classroom environment that:

1. allows teachers to communicate effectively with all students in the class;
2. allows all students in the class the opportunity to learn;
3. has consequences that are fair, and developmentally appropriate;
4. considers the student and the circumstances of the situation; and
5. enforces the student Code of Conduct/Student Discipline Code accordingly.

Students may be subject to discipline for violation of the Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee.

Student conduct shall be governed by the rules and provisions of the Student Code of Conduct/Student Discipline Code. This Code of Conduct/Student Discipline Code shall be reviewed annually.

R.C. 3313.20, 3313.534, 3313.66, 3313.661

C. STUDENT DISCIPLINE

The Board of Education acknowledges that conduct is closely related to learning - an effective instructional program requires an orderly school environment and the effectiveness of the educational program is, in part, reflected in the behavior of students.

The Board believes that the best discipline is self-imposed and that students should learn to assume responsibility for their own behavior and the consequences of their actions. The Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

The Board shall require each student of this District to adhere to the Student Code of Conduct/Student Discipline Code adopted by the Board and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules.

D. DRUG PREVENTION

[See pages 37-38 of the Student Handbook](#)

E. SEARCH AND SEIZURE: INVESTIGATIONS AND SEARCHES

The Perry Local School District is responsible for maintaining an orderly, safe and efficient school environment during the school day and during hours of approved extracurricular activities.

The right of inspection of students' lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be exercised so as to assure parents that the school will employ reasonable safeguards to protect the well-being of those children. Nevertheless, the exercise of that authority places unusual demands upon the judgment of school officials. Therefore, that authority is to be exercised in a manner that does not interfere with students' constitutional rights. In general, this requires reasonable suspicion that the search will turn up evidence of a violation of the criminal law or a school rule.

However, lockers, desks and storage areas are Board of Education property on loan for student use. Students should not expect privacy with respect to any items stored therein. School lockers, desks and storage areas are subject to random search without regard to whether there is reasonable suspicion that evidence of a violation of a criminal law or school rule will be discovered. Notice of this policy shall be posted in a conspicuous place in each building where such searches will occur.

Additionally, the Board, as part of its overall safety and security program, authorizes the use of dogs trained in detecting drugs and/or weapons to patrol school facilities and premises.

Surveillance

The board has a responsibility to maintain discipline, protect the safety, security, and welfare of its students, staff, and visitors while at the same time safeguarding district facilities, vehicles, and equipment. As part of fulfilling this responsibility, the board authorizes the use of video/audio surveillance cameras. The placement of video/audio surveillance cameras shall be based on the presumption and belief that students, staff and visitors have no reasonable expectation of privacy anywhere on or near school property, facilities, vehicles, or equipment, with the exception of places such as restrooms or dressing areas where the expectation of privacy is reasonable and customary.

Signs shall be posted on campus buildings and in district vehicles to notify students, staff, and visitors that video cameras may be in use. Parents and students shall also be notified through the student handbook that cameras may be in use in school buildings, on school grounds and in school vehicles. Students will be held responsible for any violations of school discipline rules caught by the cameras.

The district shall retain copies of video recordings until they are erased which may be accomplished by either deletion or copying over with a new recording.

Videos containing evidence of a violation of student conduct rules and/or state or federal law shall be retained until the issue of the misconduct is no longer subject to review or appeal as determined by board policy or student handbook; any release or viewing of such records shall be in accordance with current law.

Students who vandalize, damage, disable, or render inoperable (temporarily or permanently) surveillance cameras and equipment shall be subject to appropriate disciplinary action and referral to appropriate law enforcement authorities.

F. HARASSMENT, INTIMIDATION, BULLYING AND ANY OTHER FORMS OF AGGRESSIVE BEHAVIOR

General Policy Statement

It is the policy of the Board of Education to maintain an education and work environment which is free from all forms of bullying, intimidation or unlawful harassment, including sexual harassment and/or other forms of aggressive behavior. This commitment applies to all School District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Board.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e. to prohibit a reasoned and civil exchange of opinions, or debate that is conducted at appropriate times and places during the school day and is protected by State or Federal Law).

The Board will vigorously enforce its prohibition against bullying, intimidation and/or other forms of aggressive behavior or harassment based on sex, race, color, national origin, religion, disability, or any other unlawful basis, and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify the problems. The Board will investigate all allegations of bullying, intimidation and/or other forms of aggressive behavior or harassment and in those cases where unlawful harassment is substantiated, the Board will take immediate steps to end the bullying, intimidation and/or other forms of aggressive behavior or harassment. Individuals who are found to have engaged in bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment will be subject to appropriate disciplinary action and a recommendation for behavioral intervention through District, private, or community-based resources.

For purposes of this policy, "School District community" means students, administrators, teachers, staff, and all other school personnel, including Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

For purposes of this policy, "third parties" include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with,

the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off School District property).

Other Violations of the Policy

The Board will also take immediate steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- A. Retaliating against a person who has made a report or filed a complaint alleging bullying, intimidation and/or other forms of aggressive behavior or harassment, or who has participated as a witness in a bullying, intimidation and/or other forms of aggressive behavior or harassment investigation.
- B. Filing a malicious or knowingly false report or complaint of bullying, intimidation and/or other forms of aggressive behavior or harassment.
- C. Disregarding, failing to investigate adequately, or delaying investigation of allegations of bullying, intimidation and/or other forms of aggressive behavior or harassment, when responsibility for reporting and/or investigating bullying, intimidation and/or other forms of aggressive behavior or harassment charges comprises part of one's supervisory duties.

Definitions

Harassment, intimidation or bullying means any intentional written, verbal, graphic or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s). Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyber-bullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means electronically transmitted acts (i.e., Internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

For the purpose of this policy, the aforementioned "Social District community" is considered to be included.

Sexual Harassment

Pursuant to Title VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972, "sexual harassment" is defined as: Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when:

- A. Submission to such conduct is made either implicitly or explicitly a term or condition of an individual's employment, or status in a class, educational program, or activity;
- B. Submission or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual;
- C. Such conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working, and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity.

Sexual harassment may involve the behavior of a person of either gender against a person of the same or opposite gender.

Prohibited acts that constitute sexual harassment may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

- A. Unwelcome sexual propositions, invitations, solicitations, and flirtations.
- B. Physical assault.
- C. Threats or insinuations that a person's employment, wages, academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extra-curricular programs or events, or other conditions of employment or education may be adversely affected by not submitting to sexual advances.
- D. Unwelcome verbal expressions of a sexual nature, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls.
- E. Sexually suggestive objects, pictures, videotapes, audio recordings or literature, placed in the work or educational environment, which may embarrass or offend individuals.
- F. Unwelcome and inappropriate touching, patting, or pinching; obscene gestures.
- G. A pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another.
- H. Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.
- I. Consensual sexual relationships where such relationship leads to favoritism of a student or subordinate employee with whom the teacher or superior is sexually involved and where such favoritism adversely affects other students and/or employees.

Not all behavior with sexual connotations constitutes unlawful sexual harassment. Conduct must be sufficiently severe, pervasive, and persistent such that it adversely affects an individual's employment or education, or such that it creates a hostile or abusive employment or educational environment.

NOTE: Any teacher, administrator, coach, or other school authority who engages in sexual conduct with a student may also be guilty of the criminal charge of "sexual battery" as set forth in Ohio Revised Code 2907.03. The issue of consent is irrelevant in regard to such criminal charge.

Race/Color Harassment

Prohibited racial harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race or color and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working, and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references relative to racial customs.

Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

National Origin Harassment

Prohibited national origin harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's national origin, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

Disability Harassment

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's disability and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's disabling condition, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like.

Reports and Complaints of Bullying, Intimidation and/or Other Forms of Aggressive Behavior or Harassing Conduct

Members of the School District community and third parties are encouraged to promptly report incidents of bullying, intimidation and/or other forms of aggressive behavior or harassing conduct to an administrator, supervisor or other School District official so that the Board may address the conduct before it becomes severe, pervasive, or persistent.

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific, including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator and they shall be promptly forwarded to the building principal for review, investigation, and action.

Members of the School District community or third parties who believe they have been bullied, intimidated and/or subjected to other forms of aggressive behavior or unlawful harassment by another member of the School District community or a third party are entitled to utilize the Board's informal and/or formal investigation and complaint processes. Initiating a complaint, whether formally or informally, will not adversely affect the complaining individual's employment or participation in educational or extra-curricular programs. While there are no time limits for initiating complaints of bullying, intimidation and/or other forms of aggressive behavior or harassment under this policy, individuals should make every effort to file an informal or a formal complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available.

The names and titles of the Anti-Harassment Complaint Coordinators with whom complaints of sexual and other forms of unlawful harassment should be filed are set forth in the administrative guidelines that supplement this policy. The names and titles of these individuals will be published annually in the parent/student and staff handbooks and in the School District's calendar.

The Superintendent shall establish Administrative Guidelines describing both a formal and an informal process for making a charge of bullying, intimidation and/or other forms of aggressive behavior or harassment, a process for investigating claims of bullying, intimidation and/or other forms of aggressive behavior or harassment, and a process for rendering a decision regarding whether the claim of bullying, intimidation and/or other forms of aggressive behavior or harassment was substantiated. This Policy and the Administrative Guidelines will be readily available to all members of the School District community and posted in appropriate places throughout the School District.

Any Board employee who directly observes bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment of a student is obligated, in accordance with this policy, to report such observations to one of the Complaint Coordinators. Thereafter, the Complaint Coordinator must contact the student, if age eighteen (18) or older, or the student's parents if under the age eighteen (18), to advise s/he/them of the Board's intent to investigate the alleged misconduct, including the obligation of the Complaint Coordinator or designee to conduct an investigation following all the procedures outlined for a formal complaint.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

At least semi-annually, the Superintendent shall provide to the President of the board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review this policy and the related complaint procedure.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under the terms of this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Making intentionally false reports about aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The School District will respect the privacy of the complainant, the individual(s) against who the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

Informal Process for Addressing Complaints of Bullying, Intimidation and/or Other Forms of Aggressive Behavior or Harassment

The administrative guidelines will include an informal complaint process to provide members of the School District community or third parties who believe they are being unlawfully bullied, intimidated and/or subjected to other forms of aggressive behavior or harassment with a range of options designed to bring about a resolution of their concerns. Members of the School District community or third parties who believe that they have been bullied, intimidated and/or subjected to other forms of aggressive behavior or unlawful harassment are encouraged to initiate their complaint through this informal complaint process, but are not required to do so. Those members of the School District community or third parties who believe that they have been bullied, intimidated and/or subjected to other forms of aggressive behavior or unlawful harassment may proceed immediately to the formal complaint process and individuals who seek resolution through the informal procedure may request that the informal process be terminated at any time to move to the formal complaint process.

Students, parents/guardians, and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints shall be reasonably specific, including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the building principal for review, investigation, and appropriate action.

Students who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When a student making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Formal Process for Addressing Complaints of Bullying, Intimidation and/or Other Forms of Aggressive Behavior or Harassment

The administrative guidelines will also include a formal complaint process. While the formal complaint process may serve as the first step to resolution of a charge of unlawful harassment, it is also available in those circumstances when the informal complaint process fails to satisfactorily resolve a concern. Because of the need for flexibility, no specific time lines are established for

initiating the formal complaint process; however, once the formal complaint process is begun, the investigation will be completed in a timely manner (ordinarily, within thirty-one (31) calendar days of the complaint being received).

Although not required, members of the School District community or third parties who feel they have been bullied, intimidated and/or subjected to other forms of aggressive behavior or unlawful harassment should file a formal written complaint with the principal of their school building or with one of the Complaint Coordinators identified in the Administrative Guidelines. Oral complaints of bullying, intimidation and/or other forms of aggressive behavior or harassment will be reduced to writing by the individual receiving the complaint and the Complainant will be asked to verify the accuracy of the reported charge by signing the document. Complaints received by a school building principal will be immediately reported to the appropriate Complaint Coordinator identified in the Administrative Guidelines.

After a complaint is filed, the Complaint Coordinator or designee shall conduct a prompt and timely investigation. The investigation may include interviews of the complainant, the individual accused of engaging in harassing behavior, and any other witness who may reasonably be expected to have information relevant to the situation. All interviewed parties and witnesses will be provided an opportunity to present any evidence that they reasonably believe to be relevant to the situation.

At the conclusion of the investigation the Complaint Coordinator or designee will prepare and deliver to the Superintendent a written report summarizing the evidence gathered during the investigation and providing his/her recommendations regarding whether or not the complaint of bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment has been substantiated. The written report must be based on the totality of the circumstances involved in the complaint, the nature of the alleged conduct, the context in which the alleged conduct occurred, and the ages and maturity of the individuals involved.

Upon review of the written report the Superintendent will either issue a final decision regarding whether or not the complaint of bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment was substantiated, or request that further investigation be conducted. A copy of Superintendent's action will be delivered to both the Complainant and the individual accused of the harassing conduct.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify the parent/guardian of the perpetrator of that finding in writing. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

A Complainant who is dissatisfied with the Superintendent's decision may appeal it to the Board of Education by submitting written notice to the Superintendent within ten (10) days of the date of the Superintendent's decision. Upon receipt of a notice of appeal, the Board shall meet in executive session at its next regularly scheduled meeting, which is scheduled to occur at least ten (10) days after the Superintendent's receipt of the appeal notice, to review the complaint and the summary of the investigation. Following the meeting, the Board will issue a decision either affirming, modifying, or rejecting the Superintendent's decision. The decision of the Board shall be final.

The Complaint process set forth in the policy and in the administrative guidelines is not intended to interfere with the rights of a member of the School District community or a third party to pursue a complaint of bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment with the United States Department of Education, Office for Civil Rights, the Ohio Civil Rights Commission, or the Equal Employment Opportunity Commission.

The Board reserves the right to investigate and resolve a complaint or report of bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment regardless of whether the member of the School District community or third party alleging the bullying, intimidation and/or other forms of aggressive behavior or harassment pursues the complaint.

All complaints about bullying, intimidation and/or other forms of aggressive behavior or harassment that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action, shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

A school District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Cyber Bullying

The act with the intent to demean and/or the repetitive hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/online sites are strictly prohibited. Examples include, but not limited to: posting slurs, circulating rumors, sending abusive or threatening email/text messages/instant messages or posting to web sites embarrassing photographs or videos of students, staff, or other employees or sending sexually explicit photos/videos via text messaging ("sexting"). Such behaviors are prohibited on or off school grounds, at any school sponsored activity, in any district publication, through the use of any district-owned or operated communication tools, including but not limited to District e-mail accounts and/or computers.

Cyber bullying that takes place during school hours, and manifests itself in the school setting, may result in disciplinary consequences.

Inappropriate Display of Affection

No students shall engage in public displays of affection that are deemed inappropriate. This includes, but is not limited to, inappropriate touching, kissing, or any type of physical contact or conduct that is deemed unsuitable for school.

Sanctions and Monitoring

The Board shall vigorously enforce its prohibitions against bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment. While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and the terms of the relevant collective bargaining agreement(s). When imposing discipline, the Superintendent shall consider the totality of the circumstances involved in the matter, including the ages and maturity levels of those involved. In those cases where bullying, intimidation and/or other forms of aggressive behavior or unlawful harassment is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies, consistent with the terms of the relevant collective bargaining agreement(s).

Where the Board becomes aware that a prior remedial action has been taken against a member of the School District community, all subsequent sanctions imposed by the Board and/or Superintendent shall be reasonably calculated to eliminate such conduct in the future.

If the investigation finds an instance of harassment, intimidation, and/or bullying has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. They may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

Education and Training

In support of this Policy, the Board promotes preventative educational measures to create greater awareness of unlawful discriminatory practices. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines and bullying, intimidation and/or other forms of aggressive behavior or harassment in general, will be age and content appropriate.

NOTE: This policy has been developed in consultation with parents, district employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

R.C. 4112.02; R.C. 3313.666; 42 U.S.C. 2000d et seq.; 42 U.S.C. 2000e et seq.; 29 U.S.C. 621 et seq.; 29 U.S.C. 794
42 U.S.C. 12101 et seq.
20 U.S.C. 1681 et seq.
42 U.S.C. 1983

Revised 12/18/07

Complaint Coordinator for Men: Dr. Thompson, Superintendent

Complaint Coordinator for Women: Dr. Betty Jo Malchesky, Curriculum Director

G. STUDENT HAZING

Hazing activities of any type are inconsistent with and disruptive to the educational process and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to activities or incidents that have occurred on school property. No administrator, faculty member, or other Board of Education employee shall encourage, permit, authorize, condone, or tolerate any hazing activities. No student shall plan, encourage, or engage in any hazing.

Hazing is defined as performing any act or coercing another, including the victim, to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, faculty members, and other employees of the Board shall be alerted to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students and Board employees, and shall incorporate it into building, staff, and student handbooks. It shall also be the subject of discussion at employee staff meetings or in-service programs.

Administrators, staff members and volunteers shall not intentionally remain ignorant of hazing or potential hazing activities.

R.C. 2307.44, 2903.31, 3313.661

H. WEAPONS

The Board of Education prohibits students from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives.

Policy exceptions include:

1. items pre-approved by an administrator as part of a class or individual presentation under adult supervision, if used for the purpose and in the manner approved (working firearms and any ammunition will never be approved as a part of a presentation);
2. 2. theatrical props used in appropriate settings.

Students shall report any information concerning weapons and/or threats of violence by students, staff members, or visitors to an administrator. Failure to report such information may subject the student to disciplinary action.

This policy shall be implemented through the Code of Conduct/Student Discipline Code, Policy 5610, and Policy 5610.01, and through administrative guidelines.

The Superintendent will refer any student who violates this policy to the student's parents or guardians and to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy.

R.C. 2923.12, 2923.122, 3313.20, 3313.66, 3313.661
18 U.S.C. 921, 20 U.S.C. 8922, 20 U.S.C. 7151

I. SCHOOL-SPONSORED PUBLICATIONS AND PRODUCTIONS

The Board of Education may sponsor student publications and productions as means by which students learn, under adult direction, the rights and responsibilities of public expression in a free society.

For purposes of this policy, "publications" shall include any audio, visual, or written materials such as tapes, banners, films, pamphlets, notices, newspapers, books, or other like materials. "Productions" shall include theatrical performances as well as impromptu dramatic presentations.

Such publications and productions also play a vital role in the school program by:

1. interpreting students and the school to the community;
2. serving as a public relations media;
3. developing skills in communicating via the mass media;
4. developing acceptable methods for preserving the constitutional provision of free speech.

In sponsoring a student publication or production, the Board is mindful of the fact that it could be available to any student attending this school, and must, therefore, generally be suitable for all students.

Issues on which opposing points of view have been promulgated by responsible opinion may be introduced in a school-sponsored publication provided equal opportunity is given to present each view and provided further that the material generally is acceptable to this community.

Advertising is permitted in school newspapers, yearbooks, programs, etc. which are published by student organizations. Permission should be given by the Superintendent/designee.

The Board reserves the right to designate and prohibit the publications or productions which are not protected by the right of free expression because they violate the rights of others. Such unprotected materials are those which:

1. are grossly prejudicial to an ethnic, religious, racial, or other delineated group;
2. libel any specific person or persons;
3. seek to establish the supremacy of a particular religious denomination, sect, or point of view over any other religious denomination, sect, or point of view;
4. advocate the use or advertise the availability of any substance or material which may reasonably be believed to:
 - a. constitute a direct and substantial danger to the health of students;
 - b. contain obscenity or material otherwise deemed to be harmful to impressionable students who may receive them;
 - c. incite violence, advocate the use of force or urge the violation of law or school regulations.

The Board also prohibits publications and productions which:

1. fail to identify the student or organization responsible for distribution;
2. solicit funds for non-school organizations or institutions when such solicitations have not been approved by the Board;
3. promote, favor, or oppose any candidate for election to the Board or the adoption of any bond issue, proposal, or question submitted at any election.

The decision as whether or not something is published or produced shall be made by the advisor with appeal to the Superintendent/designee.

R.C. 3313.20

J. ADVERTISING OUTSIDE ACTIVITIES

Students may not post announcements or advertisements for outside activities without receiving prior approval from the Principal. The Principal will attempt to respond to a request for approval within 1 school day of its receipt.

K. STUDENT GROUPS

It is the policy of the Board of Education that student groups be recognized as authorized school organizations only if they are approved by the school administration, sponsored by school-approved personnel, composed of members of the current student body, hold the majority of their meetings at school, and have established aims which are educational in nature.

Membership or participation in the organization or operation of any fraternity, sorority, or other secret group as described by law is prohibited throughout the School District. In particular, the Board shall not tolerate any type of gang or gang-related activity to occur on District property or while students are under the auspices of the Board.

L. ACCEPTABLE USE

Through its strategic planning process, the Perry Local Schools has made a strong commitment to the extended use of technology by both students and staff, to support a community of learners. We acknowledge that technology, in its many forms, is a powerful tool for work and study. The access to personal computers, networks, voice and video technology opens new windows of learning and understanding.

Today, technology plays a significant role in attaining the Perry Local School District's vision of providing a world-class education for all learners. Attaining the instructional and curricular goals outlined in the district's strategic plan requires the appropriate use of technology by both students and staff. Technology literacy provides learners with access to an ever-changing world dependent upon information.

We also acknowledge the investment made by the Board of Education, district leadership and the Perry Community in providing strong direction and support for high quality access for our community of learners to an abundance of technology resources. Through the strategic planning process, the Perry Local School District has embarked on an aggressive plan to address the challenging and diverse needs of students in the twenty-first century. The effective use of technology is an integral component of this plan.

All technology resources are provided and maintained at the District's – and therefore, the public's – expense and are to be used by the members of the school community with respect for the public's trust through which they have been provided.

The Appropriate Use Procedures that follow provide details regarding the appropriate and inappropriate use of District computers. The procedures do not attempt to articulate all required or proscribed behavior by users. Successful operation of the District computer network requires that all users conduct themselves in a responsible, decent, ethical, and polite manner while using the District computers. You, the user, are ultimately responsible for your actions in accessing and using District computers and the District computer network. As a user of District computers, you are expected to review and understand the guidelines and procedures in this document.

1. APPROPRIATE USE PROCEDURES

Scope

The following procedures apply to all District staff and students, and covers all District computer equipment including any desktop or laptop computers provided to staff, the District computer network ("PerryNet, Knowledgenet), and any computer software licensed to the District ("District Computers").

Appropriate Use

The District expects everyone to exercise good judgment and use the computer equipment in a professional manner. Your use of the equipment is expected to be related to the District's goals of educating students and/or conducting District business. The District recognizes, however, that some personal use is inevitable, and that incidental and occasional personal use that is infrequent or brief in duration is permitted so long as it occurs on personal time, does not interfere with District business, and is not otherwise prohibited by District policy or procedures.

Use of District Software: District software is licensed to the District by a large number of vendors and may have specific license restrictions regarding copying or using a particular program. Users of District software must obtain permission from the District prior to copying or loading District software onto any computer, whether the computer is privately owned or is a District Computer.

Use of Non-District Software: Prior to loading non-District software onto District Computers (including laptops, desktops, and PerryNet), a user must receive permission from the District. The District will create a list of "authorized software" programs that may be loaded onto District laptops without specific permission. For example, a user will be able to load software onto a laptop that is necessary for a user to access a personal Internet service for the purpose of remotely accessing the District's email network. All software must be legally licensed by the user prior to loading onto District Equipment. The unauthorized use of and/or copying of software is illegal,

Remote Access: The District provides remote access to its internal email network for the convenience of its staff. Users may access the District's email network over a standard Internet connection by using either a District laptop or a privately-owned computer. District laptops also have the ability to use the District's email network "off-line." A user's email folders are stored locally on the laptop. Therefore, a user may read, delete, and reply to District email, and create new email, without a direct connection to the network. Any reply or new email created by the user will be sent to the recipient the next time the user connects to the network. Also, at the time of the direct connection to the network, email delivered while the user was off-line will be immediately downloaded to the laptop.

Prohibited Uses: District Computers may not be used for the following purposes:

- Commercial Use: Using District Computers for personal or private gain, personal business, or commercial advantage is prohibited.
- Political Use: Using District Computers for political purposes in violation of federal, state, or local laws is prohibited. This prohibition includes using District computers to assist or to advocate, directly or indirectly, for or against a ballot proposition and/or the election of any person to any office. The use of District Computers for the expression of personal political opinions to elected officials is prohibited. Only those staff authorized by the Superintendent may express the District's position on pending legislation or other policy matters.
- Illegal or Indecent Use: Using District Computers for illegal, harassing, vandalizing, inappropriate, or indecent purposes (including accessing, storing, or viewing pornographic, indecent, or otherwise inappropriate material), or in support of such activities is prohibited. Illegal activities are any violations of federal, state, or local laws (for example, copyright infringement, publishing defamatory information, or committing fraud). Harassment includes slurs, comments, jokes, innuendoes, unwelcome compliments, cartoons, pranks, or verbal conduct relating to an individual that (1) have the purpose or effect or creating and intimidating, a hostile or offensive environment; (2) have the purpose or effect of unreasonably interfering with an individual's work or school performance, or (3) interfere with school operations. Vandalism is any attempt to harm or destroy the operating system, application software, or data. Inappropriate use includes any violation of the purpose and goal of the network. Indecent activities include violations of generally accepted social standards for use of publicly-owned and operated equipment.
- Non-District Employee Use: District Computers may only be used by District staff and students, and others expressly authorized by the District to use the equipment.
- Disruptive Use: District Computers may not be used to interfere or disrupt other users, services, or equipment. For example, disruptions include distribution of unsolicited advertising ("Spam"), propagation of computer viruses, distribution of large quantities of information that may overwhelm the system (chain letters, network games, or broadcasting messages), and any unauthorized access to or destruction of District Computers or other resources accessible through the District's computer network ("Cracking" or "Hacking").

Privacy

District Computers, the Internet, and use of email are not inherently secure or private. For example, the content of an email message, including attachments, is most analogous to a letter or official memo rather than a telephone call, since a record of the contents of the email may be preserved by the sender, recipient, any parties to whom the email may be forwarded, or by the email system itself. It is important to remember that once an email message is sent, the sender has no control over where it may be forwarded and deleting a message from the user's computer system does not necessarily delete it from the District computer system. In some cases, emails have also been treated as public records in response to a public records disclosure request. Likewise, files, such as Internet "cookies" (explained more fully below) may be created and stored on a computer without the user's knowledge. Users are urged to be caretaker's of your own privacy and to not store sensitive or personal information on District Computers. The District may need to access, monitor, or review electronic data stored on District Computers, including email and Internet usage records.

While the District respects the privacy of its staff and while the District currently does not have a practice of monitoring or reviewing electronic information, the District reserves the right to do so for any reason. The District may monitor and review the information in order to analyze the use of systems or compliance with policies, conduct audits, review performance or conduct, obtain information, or for other reasons. The District reserves the right to disclose any electronic message to law enforcement officials, and under some circumstances, may be required to disclose information to law enforcement officials, the public, or other third parties, for example, in response to a document production request made in a lawsuit involving the District or by a third party against the user or pursuant to a public records disclosure request.

Discipline

The Appropriate Use Procedures are applicable to all users of District Computers and refers to all information resources whether individually controlled, shared, stand alone, or networked. Disciplinary action, if any, for students, staff, and other users shall be consistent with the District's standard policies and practices. Violations may constitute cause for revocation of access privileges, suspension of access to District computers, other school disciplinary action, and/or appropriate legal action. Specific disciplinary measures will be determined on a case-by-case basis.

Care for District Computers

Users of District Computers are expected to respect the District's property and be responsible in using the equipment. Users are to follow any District instructions regarding maintenance or care of the equipment. Users may be held responsible for any damage caused by your intentional or negligent acts in caring for District Computers under your control. The District is responsible for any routine maintenance or standard repairs to District Computers. Users are expected to timely notify the District of any need for service.

Users are not to delete or add software to District Computers without District permission. Due to different licensing terms for different software programs, it is not valid to assume that if it is permissible to copy one program, then it is permissible to copy others.

2. USING EMAIL AND THE INTERNET WISELY

Using Email Wisely

- Email encourages informal communication because it is easy to use. However, unlike a telephone call however, email creates a permanent record that is archived and often transmitted to others. Remember that even when you delete an email from your mailbox, it still may exist in the system for some period of time.
- Be circumspect about what you send and to whom. Do not say anything in an email that you would not want to see republished throughout the District, in Internet email, or on the front page of the local newspaper. Remember that email invites sharing; a push of the button will re-send your message worldwide, if any recipient (or hacker) decides to do so. What you say can be republished and stored by others.
- Beware of the "Reply All" button. Often your message only needs to be returned to one individual -- is the message really appropriate for (and should it really take the time of) everyone on the address list.
- You can create liability for yourself and the District. For example, within or outside the District, if you "publish" (type or re-send) words that defame another individual or disparage another individual or institution, if you upload or download or re-send copyrighted or pornographic material, if you use email to harass or discriminate against someone, or if you send private information or data about someone, you may violate applicable laws and District policy. Make sure none of your activities violate any law or policy.
- Please keep in mind that because of intermediary server problems and other potential delays, Internet email can sometimes take anywhere from five minutes to several days to arrive. It may not be the best means to send time-sensitive information.
- Finally, beware of sending attachments. They may arrive garbled if the recipient is using a different email system.
- Email attachments can introduce viruses into the District system, and you can introduce a virus into a recipient's system by forwarding an infected attachment. This is especially likely if the attachment arrives from an unknown source via the Internet. If you do not know the sender of Internet email, consider routing the message to the Management Information (MIS) staff who can open the attachment for you on a computer isolated from the District network. While that should prevent activating a virus, it will not stop certain other infections (e.g., a logic bomb). Please do not open attached files ending in "EXE," "BAT," or "COM," as these files may be viruses or programs designed to delete data from the computer.

Using the Internet Access Wisely

- Be circumspect about where you go and what you do. Do not visit any site or download or share any material that might cause anyone to question your professionalism, or the District's.
- Read the "License" or "Legal" contract terms on every site. Do not purport to bind the District to any license or other contract. If you make an agreement on your own behalf, do not violate that agreement using the District equipment or Internet account.
- Do not assume that just because something is on the Internet, you may copy it. As a general rule, assume that everything is copyrighted and do not copy it unless there is a notice on the site stating that you may do so. For example, if you see a clever cartoon assume that you may NOT copy it. Governmental documents are an exception (you may copy them), but you must confirm that it is the "government" and not a government-related entity such as the post office.
- Be aware of the "Do you want a cookie?" messages (if you have configured your browser to get such messages). If you answer yes, whatever activity in which you are engaged will be logged by the site owner to help it or its advertisers develop a profile about you or the District. It is possible that your browser is set to accept cookies without asking you each time.
- You can create liability for yourself and the District. For example, if you "publish" (type or re-send) words that defame or disparage another individual or institution, if you upload or download or re-send copyrighted or pornographic material, if you use the Internet to harass or discriminate against someone, or if you provide private information or data about someone, you may violate applicable laws or District policy. Make sure none of your activities violate any law or policy.
- Do not engage in any "spamming" or other activities that could clog or congest Internet networks.
- Disciplinary action taken as a result of violations of our policies involving the misuse/abuse of computer privileges will range from loss of computer privileges through detentions to out-of-school suspension for up to 10 days with possible recommendation for expulsion.

M. INTERROGATION OF STUDENTS

The School is committed to protecting students from harm that may be connected with the school environment and also recognizes its responsibility to cooperate with law enforcement and public child welfare agencies. While the School believes these agencies should conduct their investigations off school property if possible, investigations can take place at school in emergency situations or if the violation being investigated occurred on school property.

Before students are questioned as witnesses or suspects in an alleged criminal violation, the building administrator will attempt to contact a parent prior to questioning and shall remain in the room during questioning.

If a student is questioned as the subject of alleged child abuse or neglect, the building administrator will attempt to contact a parent prior to questioning, and s/he (or a designated guidance counselor) will remain in the room during questioning. If the agency investigating the alleged child abuse or neglect suspects the parent is the perpetrator, neither parent will be contacted prior to questioning, but the building administrator (or a designated guidance counselor) will remain in the room during questioning.

If law enforcement or children's services agency removes a student from school, the parents will be notified.

N. REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEIA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 2465, "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

1. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an on-going threat of disrupting the educational process provided by the District. [See Policy 5610.03 "Emergency Removal"]
2. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension may extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year. The Superintendent may apply any or all of the period of suspension to the following year. The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights".
3. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights".

a. Firearm or Knife

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device.

A knife is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following.

- i. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);
- ii. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife; and/or
- iii. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

b. Violent Conduct

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

- i. would be a criminal offense if committed by an adult; and
- ii. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5); or to property as defined in R.C. 2901.01(A)(6)

The Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability); or

ii. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the suspension or expulsion, there are fewer days remaining in the school year than the number of days of the suspension or expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

c. Bomb Threats

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

i. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or

ii. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the suspension or expulsion, there are fewer days remaining in the school year than the number of days of the suspension or expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

4. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01).

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a provision in Policy 2271 under R.C. 3313.613 to deny high school credit for postsecondary courses taken during an expulsion.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the suspension or expulsion into the following school year.

A copy of this policy is to be posted in a central location in each school and made available to students and parents upon request. Key provisions of the policy should also be included in the parent-student handbook.

R.C. 2919.222, 3313.534, 3313.649, 3313.66, 3313.661, 3313.662, 3313.663

R.C. 3313.664, 3321.13 (B)(3) and (C), 3327.014

18 U.S.C. Section 921 20 U.S.C. 3351, 20 U.S.C. 7151, 20 U.S.C. 8921

O. ADMINISTRATIVE PROCEDURE WITH RESPECT TO POSSIBLE STUDENT SUSPENSIONS AND EXPULSIONS, ADOPTED BY THE SUPERINTENDENT IN ACCORDANCE AND COMPLIANCE WITH REVISED CODE 3313.66

In order to ensure the prompt and fair discipline of students in accordance with the Board's Student Conduct Code adopted pursuant to Revised Code 3313.661, and to ensure the most efficient use of the district's administrative resources, the following administrative procedure is adopted:

1. When a student engages in misconduct, which may give rise to a suspension, the building principal/assistant principal shall provide the student written notice of the intention to consider his/her possible suspension and the reasons for the possible suspension. If the proposed suspension is based on a violation of statutes referenced in 3313.662(a) (see paragraph 7 below), and if the pupil is sixteen years of age or older, the notice shall include a statement that the Superintendent may seek permanent exclusion of the pupil should he/she be convicted or adjudicated a delinquent child for that violation.
2. Prior to a suspension, the principal shall provide the student an opportunity to appear at an informal hearing conducted by the Principal, Assistant Principal, or Superintendent's designee to challenge the reason for the possible suspension or otherwise explain the pupil's actions.
3. If at the conclusion of the hearing the principal/assistant principal believes a suspension is appropriate, the principal/assistant principal shall issue a written notice of suspension within one (1) school day after the effective date of such suspension. The notice shall be in writing and directed to the parent, guardian, or custodian of the pupil or, if the pupil is eighteen (18) years of age or older, to the pupil himself/herself, with a copy to the Treasurer of the Board. The notice shall specify the reasons for the suspension, the right of the pupil or his parent, guardian, or custodian to appeal the suspension to the designee of the Board, to be represented in the appeal, to be granted a hearing before the designee to be heard against the suspension, and to request that the appeal hearing be held in executive session. The notice shall also provide, in appropriate circumstances, that the Superintendent may seek the pupil's permanent exclusion if the suspension is based on a violation listed in 3313.662(A), which violation was committed when the pupil was sixteen (16) years of age or older and if the pupil is convicted or adjudicated a delinquent as a result of that violation.
4. If the principal believes the misconduct also warrants consideration for expulsion, the principal shall so advise the Superintendent's designee for purposes of expulsion consideration in writing, with a copy to the pupil (if 18 or older), or the pupil's parent, guardian, or custodian.
5. The Superintendent's designee for purposes of expulsion consideration shall review the principal's recommendation. If the Superintendent believes expulsion consideration is warranted, the Superintendent shall provide to the pupil and his/her parent, guardian or custodian written notice of the intention to consider expulsion of the student, and notice of an opportunity to appear before the Superintendent's designee to challenge the reasons for the possible expulsion or otherwise explain the pupil's action. The notice from the Superintendent shall include the reasons for the possible expulsion, notice of the opportunity of the pupil and his/her parent, guardian, custodian, or representative to appear before the Superintendent's designee to challenge the reasons for the possible expulsion or otherwise explain the pupil's action, and notice of the time and place to appear. The time and place for the pre-expulsion hearing shall be not earlier than three (3) nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension at the request of the pupil or his parent, guardian, custodian, or representative. Should an extension be granted, the Superintendent shall notify the pupil and his parent, guardian, custodian, or representative of the new time and place to appear. If the proposed expulsion is based on a violation as listed in 3313.662(A) (see paragraph 7 below) and if the pupil is sixteen (16) years of age or older, the notice shall also include a statement that the Superintendent may seek to permanently exclude the pupil if he/she is convicted or adjudicated a delinquent child for that violation.
6. The pre-expulsion hearing shall be conducted by the Superintendent's designee. For purposes of conducting pre-expulsion hearings and conducting such other activities as may be required by the Superintendent's designee under this procedure in connection with student expulsions, the Superintendent hereby designates a district principal different from the principal of the building in which the student is enrolled.
7. Following the conduct of the pre-expulsion hearing, the Superintendent's designee shall make a recommendation to the Superintendent with respect to expulsion. If the decision is to expel, the Superintendent shall, within one (1) school day after the time of the expulsion, provide written notice of the expulsion to the parent, guardian, or custodian of the pupil or, if the pupil is eighteen (18) years of age or older, to the pupil himself/herself, with a copy to the Treasurer of the Board. That notice shall include the reasons for the expulsion, notification of the right of the pupil or his parent, guardian, or custodian to appeal the expulsion to the Board of Education's designee, to be represented in all such appeal proceedings, to be granted a hearing before the Board's designee to be heard against the expulsion, and to request that the hearing be conducted in executive session. The notice shall also specify that the expulsion may be subject to extension pursuant to 3313.66(F) if the student is permanently excluded by the Superintendent of Public Instruction following the student's conviction of, or adjudication as a delinquent child for, committing at age 16 or older an act that would be a criminal offense if committed by an adult and which constitutes any of the following:
 - a) illegal conveyance or possession of deadly weapons or dangerous ordnance on school premises in violation of Revised Code 2923.112;

- b) carrying concealed weapons in violation of 2923.12 (or similar municipal ordinance) on school property or at a school activity;
 - c) selling or offering to sell or possessing a controlled substance or drug abuse instrument, other than a minor drug possession offense, in violation of Revised Code 2925.03, 2925.11 or 2925.12 on school property or at a school activity;
 - d) aggravated murder in violation of 2903.01, murder in violation of 2903.02, voluntary manslaughter in violation of 2903.03, involuntary manslaughter in violation of 2903.04, felonious assault in violation of 2903.11, aggravated assault in violation of 2903.12, rape in violation of 2907.02, gross sexual imposition in violation of 2907.05, or felonious sexual penetration in violation of former 2907.12 on school property or at a school function if the victim was at the time of the act a school employee; and
 - e) complicity in any of the above-described violations regardless of whether the act of complicity was committed on school property or at a school activity.
8. If the expulsion exceeds twenty (20) school days and/or if the expulsion extends into the following semester of school year, the notice from the Superintendent of expulsion shall also provide the pupil and his parent, guardian, or custodian with information about services or programs offered by public and private agencies which work toward improving those aspects of the pupil's attitudes and behaviors that contributed to the incident(s) which gave rise to the pupil's expulsion. The information to be provided in the Superintendent's notice shall include the names, addresses, and phone numbers of the appropriate public and private agencies.
9. Upon appeal, the Board of Education's designee for suspension and expulsion appeals, the associate superintendent shall convene the hearing on the suspension or expulsion. At the conclusion of the hearing, the Board's designee, in accordance with Board policy and 3313.66(E), is empowered to affirm the order of suspension or expulsion, re-instate the pupil, or otherwise reverse, vacate, or modify the order of suspension or expulsion.
10. The Board's designee, in conducting any appeal hearing of a suspension or expulsion, shall be responsible for making a verbatim record of the hearing. The decision of the Board's designee on appeal should be communicated in writing to the pupil and her/his parent, guardian, or custodian, with a copy to the Treasurer of the Board of Education. The Board's designee's written decision, if affirming the suspension or expulsion, shall advise the pupil, parent, guardian, or custodian of the right to appeal under Chapter 2506 of the Ohio Revised Code.

LEGAL REFS: ORC 3313.66; 3313.661; 3313.662

- a) A Board of Education may establish a program and adopt guidelines under which a Superintendent may require a pupil to perform community service in conjunction with or in place of a suspension or expulsion imposed under Section 3313.66 of the Revised Code. If a Board adopts such guidelines, they shall permit a Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the suspension or expulsion into the following school year. Any guidelines adopted shall be included in the Code adopted under this section.
- b) The superintendent may expel a pupil for a period not to exceed one year for committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons or property on any property owned or controlled by the board or at an interscholastic competition, extracurricular event, or any other school program or activity.
- c) As long as they are served entirely in a school setting, "in-school" suspensions do not require notice, hearing and appeal rights, etc. R.C. 3313.66(A) and (K)(2).
- d) The Superintendents may expel, for a period of one year, any student who brings a firearm or knife to an interscholastic competition, an extracurricular event, or any other school program or activity that is not located in a school or on property owned or controlled by a district. R.C. 3313.66(B)(2)(b), (B)(3).
- e) Students will be denied middle school credit for post-secondary courses, any portion of which are taken during the period of a student's expulsion. P.H.S. is not obligated to grant credit for college courses enrolled in by a student who has been expelled or which have been taken by the student at the time he/she was expelled.
- f) New R.C. 3313.66(B)(6) REQUIRES the superintendent to initiate proceedings against a pupil who has committed an act that warrants expulsion under the board's policy, even if the student withdraws from school. Following a hearing, if the superintendent determines that expulsion is warranted, disciplinary action must be handed down for the same period as would be appropriate for students who had not withdrawn.
- g) Under R.C. 3313.66(J), schools are now permitted to deny admission to any student who is currently under a period of suspension from another district in Ohio. The "receiving" district must offer an opportunity for a hearing (same as for students expelled from another public school) before denying admittance. Unlike expulsions, this provision does not apply to suspensions from out-of-state or private schools. R.C. 3313.(J)(1)(a).

11. Academic Consequences of Suspension and Expulsion

Since the goal of the Perry Local Schools is to provide each student with a quality education, exclusion from school activities and classes by out-of-school suspension or expulsion will be reserved for only the most serious or persistent offenses. Students committing offenses warranting out-of-school suspension (in or out-of-school) or expulsion have forfeited their rights to participate in the educational program during their suspension or expulsion.

Students will, therefore, may not be permitted to make up for credit work missed during the period of out-of-school suspension or expulsion.

P. PERMANENT EXCLUSION OF NONDISABLED STUDENTS

In accordance with the law, the Board of Education may seek to permanently exclude a student, sixteen (16) years of age or older, who has been convicted of or adjudicated delinquent for the reason of the following offenses:

- 1. carrying a concealed weapon or conveying or possessing a deadly weapon or dangerous ordnance on property owned or

- controlled by a board of education or at an activity held under the auspices of this Board
2. possessing, selling, or offering to sell controlled substances on property owned or controlled by a board of education or at an activity under the auspices of this Board
 3. complicity to commit any of the above offenses, regardless of where the complicity occurred.

In accordance with law, any student, sixteen (16) years of age or older, who has been convicted or adjudicated delinquent for committing the following offenses may be subject to permanent exclusion:

1. rape, gross sexual imposition or felonious sexual penetration
2. murder, manslaughter, felonious or aggravated assault
3. complicity to commit offenses described in paragraphs A and B, regardless of where the complicity occurs

The above statement of policy on permanent exclusion is to be posted in a central location in each school as well as made available to students, upon request.

If the Superintendent has adequate evidence that a student, sixteen (16) years old or older at the time of the offense, has been convicted of or is an adjudicated delinquent resulting from any of the above offenses, s/he shall submit a written recommendation to the Board that the student should be permanently excluded from the public schools by the State Superintendent of Public Instruction. The recommendation is to be accompanied by the evidence, other information required by statute, and the name and position of the person who should present the District's case to the State Superintendent. The Board, after considering all the evidence, including the hearing of witnesses, shall take action within fourteen (14) days after receipt of the Superintendent's recommendation.

If the Board adopts the resolution, the Superintendent shall submit it to the State Superintendent, together with the required documents and the name of the person designated by the Board as its representative to present the case to the State Superintendent. A copy of the resolution shall be sent to both the student and his/her parents.

If the Board fails to pass the resolution, it shall so notify the Superintendent, in writing, who, in turn, shall provide written notification of the Board's action to both the student and his/her parents.

If the State Superintendent rejects the Board's request, the District Superintendent shall readmit the student in accordance with statute and District guidelines.

If the State Superintendent acts on the Board's request, his/her actions and those of the District shall be in accord with the procedures described in statute.

R.C. 2151.27, 2903.03-.04, 2903.11-.12, 2907.02, 2907.05, 2907.12, 2923.12
R.C. 2923.22, 2925.03, 2923.01-.02, 2923.122
R.C. 3313.66, 3313.661, 3313.662

Q. IN-SCHOOL DISCIPLINE

It is the purpose of this policy to allow for an alternative to out-of-school suspension. The availability of in-school discipline options is dependent upon the financial ability of the Board of Education to support them.

In-school discipline will only be offered at the discretion of the administration for offenses found in the Student Code of Conduct/Student Discipline Code.

The Superintendent is to establish administrative guidelines for the proper operation of such programs. As long as the in-school disciplinary alternatives are served entirely in the school setting, they will not require any notice, hearing or appeal rights.

R.C. 3313.66, 3313.661

R. EMERGENCY REMOVAL OF STUDENTS

If a student's presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process taking place either in a classroom or elsewhere on school premises, then the Superintendent, principal or assistant principal may remove the student from curricular activities or from the school premises. A teacher may remove the student from curricular activities under the teacher's supervision, but not from the premises. If a teacher makes an emergency removal, the teacher will notify a building administrator of the circumstances surrounding the removal in writing, as soon as practicable. No prior notice or hearing is required for any removal under this policy. In all cases of normal disciplinary procedures where a student is removed from a curricular activity for less than one (1) school day and is not subject to further suspension or expulsion, the following due process requirements do not apply.

If the emergency removal exceeds one (1) school day, then a due process hearing will be held within three (3) school days after the removal is ordered. Written notice of the hearing and the reason for the removal and any intended disciplinary action will be given to the student as soon as practical prior to the hearing. If the student is subject to out-of-school suspension, the student will have the opportunity to appear at an informal hearing before the principal, assistant principal, Superintendent or designee and has the right to challenge the reasons for the intended suspension or otherwise explain his/her actions. Within one (1) school day of the decision to suspend, written notification will be given to the parent(s)/guardian(s) or custodian of the student and Treasurer of the Board of Education. This notice will include the reasons for the suspension, the right of the student or parent(s)/guardian(s) to appeal to the Board or its designee and the student's right to be represented in all appeal proceedings. If it is probable that the student may be subject to expulsion, the hearing will take place within three (3) school days and will be held in accordance with the procedures outlined in the Policy 5611 – Due Process Rights. The person who ordered or requested the removal will be present at the hearing.

If the Superintendent or principal reinstates a student prior to the hearing for emergency removal, the teacher may request and

will be given written reasons for the reinstatement. The teacher cannot refuse to reinstate the student.

In an emergency removal, a student can be kept from class until the matter of the misconduct is disposed of either by reinstatement, suspension or expulsion.

R.C. Chapter 2506, 3313.66, 3313.661, 3313.662

S. DUE PROCESS RIGHTS

The Board of Education recognizes that students waive certain constitutional rights, regarding their education. Accordingly, the Board establishes the following procedures:

1. Student subject to suspension:

When a student is being considered for an out-of-school suspension by the Superintendent or other administrator:

- a) The student will be informed in writing of the potential suspension and the reasons for the proposed action.
- b) The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
- c) An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
- d) Within one (1) school day of the suspension the Superintendent or other administrator will notify the parents, guardians, or custodians of the student and the Treasurer of the Board. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.
- e) Notice of this suspension will also be sent to the:
 - i) Superintendent;
 - ii) Board CFO;
 - iii) student's school record (not for inclusion in the permanent record).
- f) If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed with the CFO or the Superintendent within five (5) school days of the notice to suspend.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

2. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

- a) The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
- b) The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
- c) Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of intent to appeal must be filed within ten (10) school days of the Superintendent's decision to expel to the Board directly or through the Superintendent's office.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board may be further appealed to the Court of Common Pleas.

3. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 –Emergency Removal.

4. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 – Permanent Exclusion of Nondisabled Students.

5. Students subject to suspension from bus riding/transportation privileges:

Students whose conduct warrants suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 – Suspension of Bus Riding/Transportation Privileges.

The Superintendent shall provide that all members of the staff use the above procedures when dealing with students. In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or non-interscholastic extra-curricular activities.

R.C. 3313.20, 3313.66, 3313.661

T. PROMOTION, ACCELERATION, PLACEMENT AND RETENTION

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.

Such pattern should coincide with the system of grade levels established by this Board and the instructional objectives established for each.

A student will be promoted to the succeeding grade level when s/he has:

1. Completed the course and State-mandated requirements at the presently assigned grade;
2. In the opinion of the professional staff, achieved the instructional objectives set for the present grade;
3. Demonstrated sufficient achievement and progress to permit him/her to move ahead in the educational program of the next grade; and
4. Demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

A student may be accelerated when his/her demonstrated achievement, as well as measured ability, significantly exceeds that of his/her grade level peers. Consideration may be given to promoting him/her to a grade other than the next succeeding one, or permitting him/her to enroll in a course other than the next one in the academic sequence. A student will be accelerated in this manner when s/he has:

1. Achieved the grade/course objectives and State-mandated requirements, if applicable, for the grade/course in which h/she is presently enrolled as well as for the grade(s)/course(s) that will be skipped;
2. In the opinion of the professional staff, achieved the instructional objectives set for the present grade/course as well as the succeeding one(s);
3. Demonstrated sufficient achievement and progress to permit him/her to be accelerated in the educational program; and
4. Demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the grade/course to which h/she will be promoted or enrolled.

Following sound principles of child development, the Board discourages retention of students in the current grade.

A student may be retained at his/her current grade level when h/she has:

1. In the opinion of the professional staff, failed to demonstrate sufficient achievement and progress; and
2. In the opinion of the professional staff, failed to achieve the instructional objectives set forth at the current grade level that are requisite for success at the succeeding grade level.

The Superintendent shall develop administrative guidelines for promotion, acceleration, placement, and retention of students that:

1. Require the recommendation of the relevant. Staff members for promotion, acceleration, placement, or retention;
2. Require that parents are informed in advance of the possibility of retention of a student at a grade level;
3. Require that the parent(s) give their consent to the acceleration of their child;
4. Assure that efforts will be made to remediate the student's difficulties before h/she is retained;
5. Assign to the principal the FINAL responsibility for determining the promotion, acceleration, placement, or retention of each student;
6. Provide parents the opportunity to request the acceleration, assignment, or retention of their child; and

7. Provide parents the opportunity to appeal the decision about their child's acceleration, assignment, or retention.

R.C. 3313.608, 3313.608(D), 3313.609, 3313.647, 3324.10
A.C. 3301-35-02(B)(5)

U. STUDENT RECORDS

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials, and designated school personnel, who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

The term "parents" includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term "eligible student" refers to a student who is eighteen (18) years of age or older, or a student of any age who is enrolled in a postsecondary institution. Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the Board has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks (including volunteers).

"Legitimate educational interest" is defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family.

The Board authorizes the administration to:

1. forward student records, including disciplinary records with respect to any current suspension and expulsion, upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that a reasonable attempt is made to notify the student's parents of the transfer, of their right to receive a copy of the record if desired, and of their right to have a hearing to challenge the content of the record;
2. provide "personally-identifiable" information to appropriate parties in connection with an emergency if such knowledge is necessary to protect the health and safety of the student or other individuals;
3. report a crime committed by a child with a disability to appropriate authorities and to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;
4. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of educational records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained.

Only "directory information" regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; honor rolls; or scholarships.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within ten (10) days after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or educational records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information" on former students without student or parental consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

The Superintendent is directed to prepare administrative guidelines so that students and parents are adequately informed each year regarding their rights to:

1. inspect and review the students' educational records;
2. request amendments if the parent believes the record is inaccurate, misleading, or violates the students' privacy rights;
3. challenge Board noncompliance with a parents' request to amend the records through a hearing;
4. file a complaint with the Department of Education;
5. obtain a copy of the Boards' policy and administrative guidelines on student records.

The Superintendent shall also develop procedural guidelines for:

1. the proper storage and retention of records including a list of the type and location of records;
2. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

R.C. 9.01, 149.41, 149.43, 1347 et seq., 3113.33, 3319.321
34 C.F.R. Part 99
20 U.S.C., Section 1232f through 1232i (FERPA)
26 U.S.C. 152
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act
20 U.S.C. 7908

V. LOSS OF DRIVING PRIVILEGES (HB 204)FOR ATTENDANCE, DRUG, OR ALCOHOL OFFENSES

It is our belief that regular school attendance is important for every student. In order to actively support this position, we direct the County Superintendent to use the Loss of Driving Privileges provision of the Law in cases where a student has withdrawn from school and has not been issued a full-time work permit or is not enrolled in and attending an approved program to obtain a diploma or its equivalent. Furthermore, we direct the County Superintendent to use the Loss of Driving Privileges provision of the law in cases where a student of compulsory school age has been absent from school without a legitimate excuse for more than 10 consecutive school days or for at least 15 total school days in a given semester.

Also it is our belief that student involvement with drugs and alcohol should be discouraged. In order to actively support this position, we direct the County Superintendent to implement the Loss of Driving provision of the law in cases where students are suspended or expelled from school for the use or possession of alcohol or drugs.

Ref. O.R.C. 3321.13, 3319.321, 4507.061

III. BEHAVIOR CODE OF CONDUCT

1. General Statement

The following rules and standards set forth apply to conduct on school premises, on school buses, involving school property, off school premises which directly affects other students and adult personnel of the school, and conduct at school functions of any type.

This code shall also be inclusive for the right to exercise authority and for personal and property protection of administrators, teachers, librarians or media clerks, substitute teachers, teacher aides, monitors, authorized volunteers, tutors, secretaries, cooks, custodians, bus drivers, visitors, or other authorized school personnel. Any harassment, injury, or acts of vandalism directed at any school personnel outside of the school day or off school property shall also be subject to action under authority of this code.

Any conduct which causes or which creates a likelihood of disrupting or interfering with any school function, activity, purpose or any conduct which threatens or which creates a likelihood of threatening the health, safety, well-being, or the rights of other students and adult personnel is prohibited.

The preceding general standard is to be used as a guide by all students. Not all acts of misconduct can be itemized. The following is an enumeration of the main areas of misconduct which shall result in disciplinary action, including, but not limited to, detentions, parental contact, class suspension, emergency removal, and expulsion from curricular or extracurricular activities. ([See page 49](#))

The authorization of student codes of conduct to include discipline for misconduct which occurs off school property to the extent that (1) The misconduct is connected to activities or incidents which have occurred on property owned or controlled by the Board of Education, and (2) misconduct by a pupil that, regardless of where it occurs, is directed at a district official or employee, or the property of such official or employee.

B. Areas in Which Disciplinary Control of Pupils is to be Exercised

Students are subject to school disciplinary action up to and including suspensions and expulsion as specified herein for all actions, which directly affect the good order, efficiency, morale, management and welfare of the school. Although primary emphasis will be directed to activities taking place in the school or activities taking place on or near the school grounds, any student action on or off school property which directly affects the school will be subject to disciplinary action. Areas of disciplinary control shall include:

1. While in the school, on school grounds, or in sight of school premises during and immediately before or immediately after the school hours.
2. While on school-owned and operated buses or other school-owned or operated vehicles, waiting at bus stops, walking to and from school bus stops or walking to and from school.
3. While engaged in or attending school-related activities on or off school grounds, including trips in state, out-of-state, out-of-country.
4. While on school grounds, at any time when the school is being used by school or school-related groups.
5. While engaging in any conduct which will directly affect the good order, efficiency, morale, management, and welfare of the school.

C. Disciplinary Procedures

1. **A.M. Detentions (Zero-Block):** Students will arrive at the high school by their own transportation, and detention will be served from 7:25 a.m. until 7:50 a.m.
2. **P.M. Detentions (Seventh-Block):** Students are to report to the assigned school area (office) at 2:49 p.m. on the day assigned. Seventh block runs from 2:49 p.m to 3:25 p.m. They are to bring their own assignments to work on during this time. They are to provide their own transportation to and from the session.
3. **Lunch Detentions:** Students are to report to assigned area (i.e., office or classroom) at the time designated staff member assigning the detention.
4. **Extended Detentions:** 2:50-5:50 p.m. Students are to report to the assigned area (office) by 2:50 p.m. on the day assigned. They are to bring their own assignments to work on during this three-hour period. They are to provide their own transportation to and from the session. Extended Detention will end at 5:50 p.m.
5. **Saturday School:** 8:00-12:00 a.m. Offered every other Saturday (Twice monthly) Students are to report to the designated area either in PHS or PMS and bring their own assignments to work on during this 4-hour period. Students must provide his/her own transportation to and from the session.
6. **Alternate Learning Environment:** A student may be placed in an Alternate Learning Environment, which is located in the main office area. The student will be expected to work on assigned work that is sent from the teachers.
7. **Out-of-School Suspensions/Expulsions:** [See Suspension](#) in the Student Handbook. Students may not be able to receive credit for work missed during out-of-school suspension assignments.
8. **Failure to serve Detentions:** Consequences may include but are not limited to the following:
1st Offense: Student/Administrative conference with assignment of additional detentions doubling the amount missed without excuse.
2nd Offense: 1 Extended Detention
3rd Offense: 2 Extended Detentions
4th Offense: 3 Extended Detentions
5th Offense: 1 In-school suspension
6th Offense: Out-of-School Suspension up to 3-days
Additional offenses will result in the assignment of additional out-of-school suspension days.
9. **Failure to serve or cooperate:** during assigned detentions or Extended Detentions will result in the assignment of additional detentions, Extended Detentions, Alternate Learning Environment or Out-of School Suspension, or as each situation dictates.
10. **Failure to serve assigned Extended Detention:**
1st Offense: 2 days of Extended Detention or Alternate Learning Environment with notification to suspend out-of-school if not served.
2nd Offense: 1 day Out-of-School per Extended Detention.
3rd Offense: 3 days Out-of-School.
4th Offense: 5 days Out-of-School.
5th Offense: 10 days Out-of-School with possible recommendation for expulsion.
11. **Failure to serve Alternate Learning Environment:**
1st Offense: Out-of-School Suspension
12. **Failure to serve Saturday School:**
1st Offense: 2-Saturday Schools
2nd Offense: Out-of-School Suspension

NOTE: A student shall not repeatedly fail to comply with school rules and regulations or directions of teachers, student teachers, teacher aids, principals, or other authorized school personnel. Repeated violations may result in increased severity of the

consequences per occurrence. Consequences can be progressive in nature and could result in a consequence that is greater than the one listed in this handbook. This will be based on the number of discipline referrals in the school year.

NOTE: In the event of a calamity day (snow day) assigned disciplinary procedures will be counted as served. For example, if a student is suspended on Friday for the following Monday and that Monday is a snow day, the student will return to school on Tuesday and the day of suspension will be deemed as served.

D. DISCIPLINE OFFENSES

1. Marijuana, Narcotics, Alcoholic Beverages, and Other Mood-Altering Substances (See also ["Loss of Driving Privileges" policy Page 36](#))

Drug Prevention Policy: The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the whole school community.

The Board acknowledges the illness termed chemical dependency. If it appears that chemical dependency exists, the Board recognizes that it must share these concerns with the family and student involved. The Board's intention is to create an atmosphere of openness and understanding. It should then be the parents' and the student's responsibility to seek qualified counsel and inform the school of what corrective action is being taken. The school's responsibility is to support the family in this endeavor. If initial corrective efforts are ineffective, the case will be reviewed and suitable action will be taken on an individual basis.

Referral to counseling and other support services does not insulate students from disciplinary action for violation of this policy or the Code of Conduct.

As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

- a) all dangerous controlled substances as so designated and prohibited by Ohio statutes;
- b) all chemicals which release toxic vapors;
- c) all alcoholic beverages and/or alcohol based products;
- d) any prescription, patent or supplement drug, except those for which permission to use in school has been granted pursuant to Board policy;
- e) anabolic steroids;
- f) any substance that is a "look-alike" to any of the above.

For purposes of this policy, "drugs" shall mean:

The Board prohibits the use, possession, concealment, or distribution of any drug or any drug-related paraphernalia as the term is defined by law, or the misuse of a product containing a substance that can provide an intoxicating or mood-altering effect on school grounds, on school vehicles, and at any school-sponsored event.

It further establishes a drug-free zone within 1000 feet of any facility used by the District for educational purposes.

The Superintendent shall prepare guidelines for the identification, amelioration, and regulation of drug use in the schools. Such guidelines shall:

- a) emphasize the prevention of drug use;
- b) provide for a comprehensive, age-appropriate, developmentally-based drug and alcohol education and prevention program which is based upon scientific and educational data;
- c) include a statement to students that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful;
- d) provide standards of conduct that are applicable to all students and which clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol by students on school premises or as a part of any school activity;
- e) prohibit students to be under the influence of illicit drugs or alcohol on school premises or at any school-related activity;
- f) include a clear statement that disciplinary sanctions, up to and including expulsion and referral for prosecution, will be imposed on students who violate the school standards of conduct and a description of those sanctions. The sanctions may include, together with punitive action, voluntary referral to appropriate persons or agencies for screening and assessment. Such referral may only be made to qualified and properly licensed individuals and programs;
- g) provide information about any drug and alcohol counseling and rehabilitation and reentry programs available to students and provide procedures to direct students and their parents to the appropriate programs;
- h) require that all parents and students be given a copy of the standards of conduct regarding the unlawful possession, use, or distribution of illicit drugs and alcohol by students;
- i) require the notification of parents and students that compliance with the standards of conduct is mandatory;
- j) provide a biennial review of the School District's program to determine its effectiveness and implement changes as needed and to ensure that disciplinary sanctions are consistently enforced;
- k) may provide for a students assistance program which includes guidelines for prevention, intervention, referral, treatment, and after-care. Such a program must be comprehensive in nature addressing all issues affecting students' academic, social, and emotional well-being in the educational setting which may negatively affect behavior and interfere with their ability to learn;
- l) establish means for dealing with students suspected of drug use or suspected of possessing or distributing drugs in school and provide that the District's policy and administrative guidelines on Search and Seizure Policy [5771](#) and AG

5771, Suspension and Expulsion Policy 5610 and AG 5610, and Permanent Exclusion Policy 5610.01 and AG 5610.01 are complied with fully;

- m) assess student perception and usage.

The Superintendent shall establish administrative guidelines necessary to implement this policy. Such guidelines shall ensure that the proper notice regarding the use of anabolic steroids is posted in each of the District's locker rooms used by students in grades 7-12.

R.C. 2925.37, 3313.60(E), 3313.661, 3313.662, 3313.752, 3313.95, 3319.012
Public Law 101 - Drug-Free Schools and Communities Act of 1986
20 U.S.C. 3171 et seq.
20 U.S.C. 3224A

Student Assistance Policy: In keeping with its concern for the safety and well-being of both students and staff and for maintaining a school environment that is conducive to learning, the Board of Education has adopted policies related to student conduct in the school setting and has authorized disciplinary measures for the violation of these policies.

The Board seeks to maintain a balance between maintaining a proper educational environment and a compassion for students who suffer from or are victims of intemperate, immoral, or illegal behavior. Educational programs have been established to promote healthful, productive living, and discipline shall be maintained to protect students and staff from actions that disrupt teaching and learning. However, the Board recognizes that students may experience difficulties that educational programs and sound discipline may not prevent, and that other forms of assistance need to be available through the school.

The Superintendent is authorized to establish one (1) or more assistance programs for students which provide for effective intervention in areas such as substance abuse, crisis situations, and other situations which have impact on students' emotional, mental, and/or social well-being and affect their ability to benefit from educational experiences. Administrative guidelines are to be prepared which may provide that the rights of both parents and students are protected.

Consequences may include but are not limited to the following:

- a) For possession or concealing: 10 day out-of-school suspension and recommendation for expulsion.
- b) For selling or transmitting: 10 day out-of-school suspension and recommendation for expulsion.
- c) For use: 10 day out-of-school suspension and recommendation for expulsion.

NOTE: In all cases, parents and authorities are notified. In cases where a student or students have used, his/her condition may require notifying the rescue squad and his/her being taken to the hospital.

2. Counterfeit Controlled Substances (See also "[Loss of Driving Privileges](#)" policy, Page 36.)

- a) Any drug that bears, or whose container or label bears, a trademark, trade name, or other identifying mark used without authorization of the owner or rights to such trademark, trade name or identifying mark.
- b) Any unmarked or unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed or distributed it.
- c) Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance.
- d) Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color, or its markings, labeling packaging, distribution, or the price for which it is sold or offered for sale.

Consequences may include but are not limited to the following:

- a) For possession or concealing: 10 day out-of-school suspension and recommendation for expulsion.
- b) For selling or transmitting: 10 day out-of-school suspension and recommendation for expulsion.
- c) For use: 10 day out-of-school suspension and recommendation for expulsion.

NOTE: In all cases, parents and authorities are notified. In cases where student is under the influence, his/her condition may require notifying the rescue squad and his/her being taken to the hospital.

3. Smoking or Possession of Tobacco

Use of Tobacco Policy: The Board of Education is committed to providing students, staff, and visitors with an indoor tobacco-free environment. The negative health effects of tobacco use for both the users and nonusers, particularly in connection with second hand smoke, are well established. Further, providing an indoor tobacco-free environment is consistent with the role-modeling responsibilities of teachers and staff to our students.

For purposes of this policy, "use of tobacco" shall mean all uses of tobacco, including cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, or any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes.

In order to protect students and staff who choose not to use tobacco from an environment noxious to them, the Board prohibits the possession, consumption, purchase or attempt to purchase and/or use of tobacco products by students on Board premises, in Board-owned vehicles, within any indoor facility owned or leased or contracted for by the Board, athletic facility, and used to provide education or library services to children, and at all Board-sponsored events. Smoking clove cigarettes or other substances is also prohibited.

R.C. 3313.20, 3313.47, 3313.66, 3313.751, 2151.87 20 U.S.C. 6081 et seq., 20 U.S.C. 7182

Consequences for Use may include but are not limited to the following (The administration has full discretion in these matters):

1st offense: 2 days Extended Detention

2nd offense: 4 days Extended Detention

3rd offense: 3 days of out-of-school suspension or agreement to attend smoking cessation program.

Subsequent offenses: 5 to 10 days out-of-school suspension with possible recommendation for expulsion.

Consequences for Aiding may include but are not limited to the following:

Up to 3 Extended Detentions or 3-day Out-of-School Suspension or combination of both

NOTE: In all cases, parents and authorities are notified. In cases where student is under the age of 18 a citation will be issued.

4. Theft, Vandalism and/or Destruction of Property

Care of School Property Policy: The Board of Education believes that the schools should help students learn to respect property.

The Board charges each student with responsibility for the proper care of school property and the school supplies and equipment entrusted to his/her use.

Students who cause damage to school property shall be subject to disciplinary measures, and their parents shall be financially liable for such damage to the extent of the law, except that students eighteen (18) years of age or older may also be liable for damage they cause. The Board authorizes the imposition of fines for the loss, damage or destruction of school equipment, apparatus, musical instruments, library material, textbooks, and for damage to school buildings and reserves the right to withhold credits from any student whose payment of such fine is in arrears.

The Board may report to the appropriate juvenile authorities any student whose damage of school property has been serious or chronic in nature. A reward may be offered by the Board for the apprehension of any person who vandalizes school property.

The Superintendent shall develop administrative guidelines to implement.

Consequences for Committing or Aiding may include but are not limited to the following:

Up to a 10-day Out-of-School Suspension with a possible recommendation for expulsion.

5. Hazing (For Board of Education Policy see [page 23](#))

Consequences for Students Hazing other Students may include but are not limited to the following:

1st offense: Up to 3 Extended Detentions

2nd offense: Up to 5 days out-of-school suspension

3rd offense: 10 days out-of-school suspension with possible recommendation for expulsion

6. Harassment (For Board of Education Policy see [page 18](#))

Consequences may include but are not limited to the following:

Discipline for harassment will be cumulative and progressive in nature, applying to all levels of discipline ranging from detentions, Extended Detentions, 10-day out-of-school suspension, to possible recommendation for expulsion, as the student's behavior and previous record would dictate. The administration has full discretion in these matters.

7. Bullying/Cyberbullying (For Board of Education Policy see [page 18](#))

Bullying behavior is when one child, or a group of children, repeatedly and over time, hurts another child through their actions and words. It is repeated pattern of behavior.

Consequences may include but are not limited to the following:

Discipline for harassment will be cumulative and progressive in nature, applying to all levels of discipline ranging from detentions, Extended Detentions, 10-day out-of-school suspension, to possible recommendation for expulsion, as the student's behavior and previous record would dictate. The administration has full discretion in these matters.

8. Fighting

A student shall not intentionally cause or attempt to cause physical injury by fighting or otherwise intentionally behave in such a way as could reasonably cause physical injury to a school employee, student, or visitor. Fighting among two or more students on or near the school property, or while in transit to and from school, including buses, or to any school activity, is prohibited. Also, students will not provoke fights between other students.

Consequences may include but are not limited to the following:

1st offense: Up to 3 days in-school suspensions or 3 days Out of School Suspension or combination of both

2nd offense: Up to 5 days in-school suspension or 5 days Out of School Suspension or combination of both

3rd offense: Up to 7 days in-school suspension or 7 days Out of School Suspension or combination of both

4th offense: 10 days Out of School Suspension with possible recommendation for expulsion

9. Assault: Physical and Verbal

A student shall not cause physical or emotional injury or behave in such a manner which could threaten to cause physical or emotional injury to school staff, other students, or others. Threatening, intimidating, "Hate Speech", causing or attempting to cause physical or emotional injury or harm to any student, teacher, adult staff member or any other person on school property or at school events on or off school property is prohibited.

"HATE SPEECH" is defined as sexually harassing language, racist language, fighting words, or any language which is reasonably perceivable as disruptive to the educational process or to the comfort of all persons in the educational setting whether on school property or during school events on or off school property.

Consequences may include but are not limited to the following:

- 1st offense physical assault toward student: not less than a 5 day out-of-school suspension or more than a 10 day out-of-school suspension.
- 2nd offense physical assault toward student: not less than a 10 day out-of-school suspension and possible recommendation for expulsion.
- 1st offense physical assault toward a teacher: 10 day out-of-school suspension and a recommendation for expulsion.
- 1st offense verbal assault toward a teacher: 3 days in-school suspension or 3 days Out of School Suspension or combination of both
- 2nd offense verbal assault toward a teacher: 5 day out-of-school suspension
- 3rd offense verbal assault toward a teacher: 10 day out-of-school suspension and recommendation for expulsion
- Each offense of verbal assault toward a student: 1 to 3 days in-school suspension or 1 to 3 days Out of School Suspension or combination of both

NOTE: For each offense the offending student must pay medical costs if any.

10. Intimidation

A student shall not threaten with physical violence or coerce by any means any student, teacher, or other school employee or visitor. A student shall not urge another student or person to threaten with physical violence or coerce by any means any student, teacher, or other school employee or visitor. Intimidation shall include but is not limited to threats to obtain money or any other item of value from another student or person.

Consequences When Directed Towards a Student may include but are not limited to the following:

- 1st offense: Up to 3 Extended Detentions or 3 day Out of School Suspension or combination of both
- 2nd offense: Up to 5 Extended Detentions or 5 day Out of School Suspension or combination of both
- 3rd offense: Up to a 10 day out-of-school suspension and recommendation for expulsion

Consequences When Directed Towards a Staff Member may include but are not limited to the following:

Up to a 10 day out-of-school suspension with possible recommendation for expulsion.

11. False Reporting of Fires, Bomb Threats, and Tampering with Fire and Other Safety Equipment

No student shall submit or urge any other student or person to submit a false fire alarm or false report that a bomb or other explosive device is located within any school building or administrative building. No student shall interfere with, tamper with, or otherwise reduce the effectiveness or accessibility to fire extinguishers, fire hoses, fire alarms, or other safety equipment.

Consequences may include but are not limited to the following:

- 1st offense: Up to a 10 day out-of-school suspension plus repayment for loss or damage plus referral to Fire Marshall and police with possible recommendation for expulsion.
- 2nd offense: 10 day out-of-school suspension plus recommendation for expulsion plus repayment for loss or damage plus referral to Fire Marshall and police.

NOTE: The Fire Marshall may include police at any level of offense.

12. Setting Fires, Planting Bombs, Causing Damaging Explosions

No student shall set a fire, plant a bomb, or cause a damaging explosion, urge or aid any other person in doing the same in school or anywhere on school property. Nor shall any student possess or use any incendiary device including but not limited to cigarette lighters.

Consequences may include but are not limited to the following:

- 1st offense: 10 day out-of-school suspension plus repayment for loss or damage plus referral to Fire Marshall and police plus possible recommendation for expulsion.

NOTE: The Fire Marshall may include police at any level of offense.

13. Dangerous Weapons and Instruments

A student shall not possess, handle, transmit, or conceal any firearm, knife, explosive, or any object which might be considered a dangerous weapon or instrument of violence.

Consequences may include but are not limited to the following:

Circumstances will dictate the degree of penalty imposed. The very least penalty would be confiscation of the instrument with parents being notified. The most serious consequence could be recommendation for expulsion plus involvement of the police.

14. Fireworks

No student shall:

- a) Expend fireworks in school or on school premises.
- b) Possess or transport commercial fireworks or materials that could easily be converted to use in creating explosive-type devices.
- c) Aid any other student or person expend fireworks in school or on school premises.
- d) Construct or help another student or person to construct an explosive type device.

- e) Set a smoke or "stink" bomb or urge or aid any other student or person in setting a smoke or "stink" bomb in school or on school premises.

Consequences may include but are not limited to the following:

Possession of fireworks: Up to 10 Extended Detentions

Expending fireworks: 1st offense: Up to 5 Extended Detentions or 5 days of Out-of-School Suspension or combination of both

2nd offense: Up to 10 days Out-of-School Suspension plus possible recommendation for expulsion

Possession of explosives: 10 day Out-of-School Suspension with possible recommendation for expulsion plus referral to police

Expending, constructing, or helping to expend or construct explosive devices or materials: 10 days Out-of-School Suspension plus recommendation for expulsion plus referral to police plus repayment for damages

Note: All of the above-mentioned infractions listed in this section may result in the notification of the police/fire authorities. Certain fireworks may fall under the Jurisdiction of the Weapons Policy.

15. Gambling

Gambling on school premises is prohibited.

Consequences may include but are not limited to the following:

Confiscation of cards, money, and tokens representing money plus notification of parents plus in-school suspension or Extended Detention assignment (the number of days depending upon the number of previous offenses in this category).

16. Removing or Altering Forms and/or Records

No student shall change, alter, or modify, or attempt to change, alter, or modify any record, document or form required to be submitted to, or used, in the operation of the schools. No student shall knowingly forge any writing of another without his/her authority or forge any writing so that it purports to be genuine when it is actually false.

Consequences may include but are not limited to the following:

1st offense: Up to 3 Extended Detentions or 3-day Out-of-School Suspension or combination of both

2nd offense: Up to 5 Extended Detentions or 5-day Out-of-School Suspension or combination of both

3rd offense: Up to 10-day Out-of-School Suspension

Subsequent offenses: the judgment of the administration will be used

17. Cheating and Plagiarizing

No student shall take the ideas, writing or work, etc., from another person and pass it on as their own work.

Consequences may include but are not limited to the following:

Administrative/teacher judgment will be used.

18. Unauthorized Sale or Distribution

Selling or distribution, or attempting to sell or distribute any object or substance which has not been authorized for sale or distribution by the building principal to any person on school owned property is prohibited.

Consequences may include but are not limited to the following:

Depending upon the item or substance, the penalty could be as severe as a 10 day out-of-school suspension with a recommendation for expulsion.

19. Loitering

Students shall not loiter at any time on school grounds, in buildings, or on adjacent property. Students not involved in extra-curricular activities, or under the direct supervision of a teacher should not be on school grounds prior to 7:25 a.m. or after 3:25 p.m.

Consequences may include but are not limited to the following:

The judgment of the administration will be used and could include a file of trespassing with police plus in or out-of-school suspension.

20. Profanity, Obscene Language and Actions

Using profane language, indecent, or obscene language, either verbally, in writing, or by action toward any student, staff member, or in the presence of these people including gestures, acts, signs, pictures or publications is prohibited.

Consequences may include but are not limited to the following:

1st offense when directed toward an adult staff member: Up to 3 Extended Detentions or 3-day Out-of-School Suspension or combination of both

2nd offense when directed toward an adult staff member: Up to 5 Extended Detentions or 5-day Out-of-School Suspension or combination of both

3rd offense when directed toward an adult staff member: Up to 10-day Out-of-School Suspension with possible recommendation for expulsion.

When directed toward students or used in the presence of staff members: administration judgment will be based on circumstances and student's previous disciplinary record.

21. **Insubordination, Disrespect, and/or Defiance**

To insult or in other manner show disrespect or defiance either verbally or in writing towards any member of the school staff is prohibited. A student shall not fail to comply with the directives of any teacher, student-teacher, substitute teacher, aide, bus driver, principal, or other authorized supervisory personnel. Any request made by these individuals must be promptly complied with by all pupils. Failure to abide by corrective measures such as detention for previous acts of misconduct is also insubordination. Detentions which accumulate and remain unserved will be handled in Consequences for Detentions section.

Consequences may include but are not limited to the following:

1st offense: Up to 3 Extended Detentions

2nd offense: Up to 5 Extended Detentions

3rd offense: Up to 5 days out-of-school suspension

Further violations will result in up to 10 days of out-of-school suspension with possible recommendation for expulsion.

22. **Disruption of School**

A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct intentionally causing the substantial and material disruption or obstruction of any lawful mission, process, or function of the school. Neither shall he/she urge other students to engage in such conduct for the purpose of causing the substantial and material disruption or obstruction of any lawful mission, process, or function of the school if a substantial and material disruption is reasonably certain to result from his urging.

Disruption of school shall include, but is not limited to, the following type of behavior:

- a) Unauthorized occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
- b) Unauthorized blocking the entrance or exit of any building or corridor or room therein, with intent to deprive others of lawful access to or from, or use of, the building or corridor or room.
- c) Prevention of or attempting to prevent by any act the convening or continued function of any school, class, or activity of or lawful meeting or assembly on the school campus.
- d) Preventing students or other authorized persons from attending a class or school activity.
- e) Except under direct instruction of the principal or his/her designee, blocking normal pedestrian or vehicular traffic on a school campus.
- f) Displaying a belligerent, defiant and/or insubordinate manner in refusing to comply with reasonable requests of authorized school personnel.
- g) Using banners, signs, symbols, and publications to incite disruptive behavior.
- h) Assembling spontaneously or by plan for the purpose of marching, a sit-down or any other form of protest whether violent or passive while classes are being held during the school day.

No student shall create a dangerous or unsafe condition (i.e., intentionally demonstrating behaviors that put others at risk for personal, physical, or emotional health safety). Examples include: discharge of bodily fluids or other unsafe (unsanitary) actions.

Consequences may include but are not limited to the following:

1st offense: Up to 5-day Out-of-School Suspension

2nd offense: 10-day Out-of-School Suspension and recommendation for expulsion

23. **Horseplay/Class Disruption**

Students shall not engage in immature acts such as pushing in the halls, throwing any object and similar action which should result in injury to others, continuously and intentionally making noise or acting in any manner so as to interfere seriously with the teacher's ability to conduct his/her class, supervise a study hall, or conduct any other proper school function.

Consequences which Result in Injury to another may include but are not limited to the following:

Assignment of Extended Detentions or Out-of-School Suspension and payment of medical costs.

Consequences for Class Disruption may include but are not limited to the following:

Discipline for disruption will be cumulative and progressive applying all levels of discipline ranging from detentions, Extended Detentions, Out-of-School Suspension, to possible permanent removal from the class as the student's behavior and previous record would dictate.

24. **Student Dress**

The development and adoption of this code is the result of the combined efforts and recommendations of our students, faculty, parents, and staff. We believe this code is in the best interest of our schools and community, and we believe it will promote health and safety and the continued fine appearance and general conduct of the Perry students.

These provisions are designed to serve as general guidelines for the appearance and conduct of the students. In the absence of specific rules or regulations, it has been and shall continue to be, the responsibility of each student to appear in a manner consistent with the public school setting; however, the administration reserves the right to determine what is and what is not appropriate when clothing styles do not fall within the delineated guidelines.

Staff members shall require student appearance that is neither disruptive nor detrimental to any aspect of the educational program of the Perry Schools. The student shall be clean and well groomed and the clothing of Perry students shall be neat and clean. Cleanliness is for the protection and health of all persons.

Symbolic Garments: Students are not permitted to wear any clothing, which displays alcoholic beverages or other illegal substances, nor display offensive badge, placard, or other offensive written or symbolic material. Offensive shall mean what the majority of adult age Perry residents would consider offensive obscene, or definitely not suitable for the school setting.

Clothing, General: All pants and shorts must be worn at the student's waist and properly secured. Shorts and skirts should be properly fitted and should be at a length that does not cause a distraction or is detrimental to the educational process. Mid-thigh is the recommended length to avoid issues. Any frayed, torn, or holes in clothing should not occur above the tips of the fingers. The staff reserves the right to review individual cases and may require a student to change clothes. For safety, hems or cuffs of pants and slacks should not touch the floor. Undergarments should not be exposed at any time. No headbands, hoods, bandanas, sunglasses, or head coverings of any kind are to be worn in the building during school hours. Hats may be worn in the classroom at the teacher's discretion. For clarification purposes regarding headbands: students will not be permitted to wear the type of headband that would be considered a sweatband (example: a Lebron James style headband). Students will be allowed to wear a headband that they typically wear everyday to keep hair in place.

Pants, Shorts, and skirts/dresses: Yoga Pants and leggings may be worn; however, they should be covered by other clothing. The clothing (top) must be of length that it reaches the tips of the fingers and should cover both the front and the back. All pants, shorts and skirts/dresses must be worn at the student's waist and properly secured. Generally, shorts and skirts should be of such length that they reach the tips of the fingers.

Shirts and Tops: Tank tops should cover undergarments with the tops being approximately two fingers in width. All tops should be of a length that covers the body; no exposed midriff or plunging necklines are permitted. No see-through blouses or skin-tight garments are permitted.

Footwear: Shoes must be worn at all times. Because they damage floors, no cleated boots, cleated shoes, heellies, or overshoes are to be worn. It is recommended that socks be worn for health and safety reasons. Flip-flops are discouraged.

Hair: The school requires that the hair be groomed neatly and clean. Long hair can be a hazard to the wearer in labs, cooking, and shops. Instructors in these areas are free to impose on students the use of hair ties, hairnets, or other such means to keep long hair away from flame, food, or machinery. Hair clips and curlers are not permitted at any time. Students should confine hair grooming to the restroom areas.

Consequences may include but are not limited to the following:

1st offense: Student will be asked to change into appropriate clothing.

2nd offense: Phone call will be made to parent/guardian and/or parent will be asked to bring a change of clothing for the student.

3rd offense: Phone call will be made to parent/guardian and/or parent will be asked to bring a change of clothing for the student and an extended detention will be assigned.

4th offense: Phone call will be made to parent/guardian and/or parent will be asked to bring a change of clothing for the student and up to (2) extended detention will be assigned.

5th offense: Phone call will be made to parent/guardian and/or parent will be asked to bring a change of clothing for the student and an In School Detention will be assigned.

NOTE: Flagrant and/or persistent violations of these rules and regulations will be viewed as insubordination and treated as such under the established Perry Schools discipline code.

25. **Identification or Falsely Reporting Incidents**

All students must promptly, upon request, identify themselves to proper school authorities in a manner established by those authorities in school buildings, on school grounds, or at school-sponsored events. Conversely, making accusations, arguing testimony to school personnel which may seriously affect the welfare of others is prohibited and will result in discipline which could include suspension from school.

Consequences may include but are not limited to the following:

Failure to respond promptly and accurately with this request can be considered insubordination and consequences would be the same as for insubordination.

26. **Extracurricular**

Students at school-sponsored extracurricular and/or off-campus events (including, but not limited to, field trips) shall be governed by school rules and regulations and are subject to the authority of school officials. Failure to obey the lawful instructions of school officials may result in the loss of eligibility to attend school-sponsored off-campus events and/or suspension and expulsion from school.

27. **Unlawful Behavior**

No student shall be involved in any conduct on school premises or during a school function or event which violates local, state, or federal law, where such conduct or the likelihood of engaging in such conduct poses a clear and present danger to the health, welfare, or safety of other students, teachers, or other employees or visitors or materially and substantially interferes with or threatens to materially or substantially interfere with the orderly operation of the school. School disciplinary action will be in addition to any action civil or juvenile authorities choose to take. Unlawful acts may include, but are not limited to:

Assault, battery, larceny, robbery, malicious mischief, unlawful assembly, disturbing public assembly, malicious threats, affrays, arson, malicious use of the telephone, false fire alarms or extortion, possession or use or sale of controlled substances, possession or use or sale of dangerous devices.

Consequences may include but are not limited to the following:

Subject to suspension for a length of time to be determined by the administration based upon the circumstances of the event.

28. Truancy (Unexcused Absence)

Whenever a student misses a school day or any part of a school day (including tutorial classes) without the knowledge and permission of both his/her parent and school administration the student shall be charged with truancy. IN all cases of truancy, a student cannot make up his/her work for credit and zeroes shall be entered in the grade book.

Excused Absence: Absences for illness or death in the immediate family are considered as legal excuses for absence. Other reasons which are considered to be family emergencies may be excused by the school administration.

When the student is absent from school, a telephone call must be made to the high school office by a parent or guardian at 440-259-3511. Requests for assignments should be made by 9:00 a.m. The telephone call constitutes an excused absence and no note is necessary upon return to school. Absences not reported by a telephone call the day the student is absent or a written note from the parent or legal guardian upon the student's return to school, will be counted as an "Unexcused Absence" **.Make-Up Work** See this Handbook (pg.8). *In-car driving hours are not an excused absence.

Pre-Arranged Absence: If you must miss school for reasons other than personal illness or family emergencies such as for field trips, family events, career days, college visits, school projects, etc., you must:

- a) Present, at least two school days in advance, a note from your parent or legal guardian explaining the reason and the dates you will be absent.
- b) Present the appropriate form from the sponsoring teacher or office to all your teachers at least two school days in advance of the event which will make you absent.
- c) For events which will take you out of school for more than two school days, you must present the appropriate form to all your teachers the same number of school days in advance of the event as the number of school days the event will cause you to miss.

Permission to Leave Building and/or Class: Permission to leave the building or class can only be granted by the principal or the assistant principal. Only in extreme emergencies will permission be granted to leave the building. In any case, all students leaving school must notify their parent or guardian prior to leaving.

Unexcused Absence: Any type of unexcused absence, such as truancy, suspension, failure to submit parental excuse, etc., causes the student to be reported to their teacher as unexcused. The student has the ability to make up work from that missing class during a detention. If the work is not completed in that period of time and turned in before he/she leaves, the student is unable to make up the work and receives a 0.

A record of unexcused absences shall be kept on each student. Parents will be notified of each unexcused absence which is a result of not submitting a note/phone call. Also students will be referred to the office for conferencing and can be subject to class cutting or truancy punishments.

Excessive Absence per semester

7 Absences	Referred to guidance by attendance Meeting with student Contact parent
10 Absences	Referred to Assistant Principal by attendance Meeting with student Contact Parent
15 Absences	Referred to Assistant Principal by attendance Possible reduction of one letter grade Meeting with student Letter home Possible Referral to Attend program
16+ Absences	Lake County guidelines Possible Juvenile court referral Possible referral for Alternative Placement Possible referral to Lake County sponsored 10-D program

* Unless medical documentation can be presented.

Any student who is absent from class for more than 10 minutes without permission shall be considered to have cut part of or all of class.

Consequences may include but are not limited to the following:

Cutting one class:

- 1st Offense: Up to 5 zero-block, lunch, or seventh block detentions
- 2nd Offense: Up to 2 Extended Detentions or Saturday School
- 3rd Offense: Up to 3 Extended Detentions or Saturday School or in-school suspension
- 4th Offense: Up to 4 Extended Detentions or Saturday School or in-school suspension
- 5th Offense: Up to 3 days out of school suspension
- 6th Offense: Up to 5 days out-of-school suspension
- 7th Offense: Up to 5 days out-of-school suspension
- 8th Offense: Up to 10 days out-of-school suspension with recommendation for expulsion

Cutting more than one class (being in the school building, on the grounds, or not), or being truant from school for one or more days:

- 1st Offense: Up to 1 Extended Detention
- 2nd Offense: Up to 2 Extended Detentions or
- 3rd Offense: Up to 3 Extended Detentions
- 4th Offense: Up to 4 Extended Detentions
- 5th Offense: Up to 3 days out-of-school suspension
- 6th Offense: Up to 5 days out-of-school suspension
- 7th Offense: Up to 10 days out-of-school suspension with possible recommendation for expulsion.
*Alternate Learning Environment could be substituted in place of Extended Detentions

29. Tardiness

Students who arrive after the 7:51 a.m. tardy bell for reasons not authorized by the school administration shall be counted tardy to school. Students who are tardy to any class shall have their names submitted on the daily attendance summary and shall be noted as being tardy to class.

All tardy's to school are recorded and subject to the Student Code of Conduct, except students arriving late because they had a medical appointment. In this case, however, students must have arranged by parental phone call the day prior to arriving late. Students wishing to arrive late because of a medical appointment will then be given a slip the day prior to arriving tardy which must be signed by the doctor (office) and then presented to the high school office upon arriving tardy to school. When this is done, students will not be charged with a tardy. Thus, if arrangements are not made in advance and an excuse slip is not granted in advance to arrive tardy, a student will be charged with a tardy even though they may have been at a medical appointment.

To School: Any student who is tardy to school at any time during the school day must report to the office before going to any class.

To Class: Teacher and office consequences will be imposed. See this Handbook. It is the student's responsibility to report to school on time. School begins at 7:51 a.m.

Our Transportation Department has shown excellent delivery time of all our students. Thus, there is no reason for students who ride the bus to be late. Under unusual conditions buses can become late; students who ride the bus and who are late will be excused automatically. Late bus students are always to report to the office to sign in as an excused tardy arrival so your permanent attendance can be properly corrected.

Consequences may include but are not limited to the following:

Tardy to school – by grading period

- 3 Tardies.....Verbal warning by attendance that next tardy has a consequence
- 4 Tardies.....1detention (0-block, lunch, 7th block)
- 5-9 Tardies.....2 detentions (0-block, lunch, 7th block) and phone call to parents/guardians
- 10 Tardies.....Extended detention issued by attendance
- 12 Tardies.....Automatic Alternate Learning Environment

Tardy to class – by grading period

- Same policy as Tardy to School
- Teacher is responsible for submitting a referral in Infinite Campus

Make Up Work: See this Handbook.

Early Dismissals: All early dismissals must be phoned in by parent or guardian.

- a) Early dismissals for medical care purposes will be granted whenever deemed necessary by parents. Students dismissed early for medical reasons must have parent or guardian phone for a medical early dismissal the day before, if the student will not be in school by 7:51 a.m. or prior to 8:22 a.m. if the dismissal is to be sometime during the day where the student will leave after he has been present.

Medical dismissals shall be granted with an office issuance of a Medical Early Dismissal Authorization. You are required to have your appointment verified by having your Dismissal Authorization signed and a phone number noted so that it can be checked if necessary. Your Medical Early Dismissal Authorization must then be returned to the office upon your return to school. Failure to submit your Medical Early Dismissal Authorization will result in the dismissal being transferred to your pre-arranged absence requests. Excessive failure to return Medical Early Dismissal Authorization form can result in no further medical dismissals being granted.

- b) Early dismissals for family needs will be granted on an as needed basis. Parents are to use these allowable dismissals with care. These early dismissals are granted only by parent or guardian phoning the school and stating time and purpose for the dismissal. No notes will be accepted. Emergency extensions for personal or family problems beyond the allowable ten per year must be requested by the parent or guardian, in person, with Principal or Assistant Principal. Extensions for extreme situations will be granted only with the permission of either of these two people.

Procedure for Student:

Students will be given written early dismissal authorization from the office after parental call is received. The early dismissal authorization is to be shown to the classroom teacher for release at that stated time. This written authorization must then be brought to the office.

SPECIAL NOTE: It is common attendance practice to periodically spot check early dismissal requests. Parents and medical appointments will be checked. Students who falsify an early dismissal request will be dealt with in accordance with the Student Code section labeled Removing or Altering forms, and/or Records. This section of the Student Code notes that falsifying correspondence directed to them is prohibited.

NOTE: Additional tardies will result in additional discipline being assigned as needed. Tardiness to school will affect your parking privileges. **Parking privileges may be revoked upon review of attendance record beginning with the 3rd tardy.**

30. **Miscellaneous**

- a) No hard sole shoes are permitted on the gym floor.
- b) Open display of affection between students is the business of the school personnel during school activities, on school grounds anytime, and on school buses. It is felt that this behavior is of a private nature and belongs in a private setting. School officials shall take whatever steps are necessary to encourage students to refrain from such activity during school hours.

31. **Electronic Devices (i.e., cell/camera phones, MP3, iPods and the like)**

Electronic devices can be used in the classroom setting for educational purposes with teacher permission. A teacher may decide there is an educational goal that could be better achieved through the use of an electronic device and allow the students to use the device. A teacher also has the right to not allow electronic devices to be used in his or her classroom. If this is the case, then electronic devices are to be turned off, kept out of sight, and not used during that scheduled class. Violation of this rule will result in disciplinary action and confiscation of the electronic device. Confiscated electronic devices will be returned to the owner at the end of the day, provided there are not concerns with the contents of the electronic device. On a second electronic device violation, the device will be confiscated and kept by the administration until the student's parent claims it from the office. If a student refuses to follow the directions given by the teacher it will result in an insubordination referral to the office. The expectations for each class will be explained during the first week of each class. Students are expected to know and follow the rules for each individual class.

Students are also permitted to use their electronic devices in the cafeteria during the lunch blocks. Because this is a privilege, appropriate use should be followed at all times. School administration reserves the right to change or modify this policy at any time. The school is not responsible for lost or stolen items.

Contents of cell/camera phones or electronic devices may be searched if there exists a reasonable suspicion that it may have been used in an activity prohibited by the Code of Conduct or Ohio Revised Code (O.R.C.).

Student Chromebooks

Chromebook Acceptable Use Policy

- Students will have access to all available forms of electronic media and communication which is in support of education and research and in support of the educational goals and objectives of the Perry Local School District.
- Students are responsible for their ethical and educational use of the technology resources of the Perry Local School District.
- Access to the Perry Local School District technology resources is a privilege and not a right. Each student and/or parent will be required to follow the acceptable use policy.
- Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but is not limited to the following: confidential information, copyrighted material, threatening or obscene material, and Chromebook viruses.
- Any attempt to alter data, the configuration of a Chromebook, or the files of another user, without the consent of the individual, building administrator, or technology administrator, will be considered an act of vandalism and subject to disciplinary action in accordance with the student handbook and other applicable school policies.
- Do not go into chat rooms for non-educational purposes without permission. If applicable, teachers may create discussion groups for communication among students for educational purposes.
- Do not open, use, or change files that do not belong to you.
- Do not reveal your full name, phone number, home address, social security number, credit card numbers, password or passwords of other people.
- Remember that storage is not guaranteed to be private or confidential as all Chromebook equipment is the property of the Perry Local School District.
- If you inadvertently access a website that contains inappropriate or otherwise offensive material, exit the site immediately.

Students will be responsible for the maintenance and care of their chromebooks. Any damage or loss of the device will be the responsibility of the student and any repair/replacement fee(s) will be assessed. If a problem arises with the device during the summer break, the technology department should be contacted for assistance (440) 259-9300 ext. 9354 or 9355.

Consequences may include but are not limited to the following:

The judgment of the administration will be used. Specific disciplinary measures will be determined on a case by case basis.

NOTE: Flagrant and/or persistent violations of these rules and regulations will be viewed as insubordination and treated as such under the established Perry Local Schools discipline code.

SPECIAL NOTES: Activities for seniors will proceed as assigned each year. It should be noted that violations of the student code of conduct may result in a suspension of the privilege to attend and/or participate in the commencement proceedings and related senior activities. Other possible student conduct, persistent disobedience, or gross misconduct may also serve as grounds for suspension or expulsion as provided by law. Any violation of the law will result in the notification of the school resource office (SRO) for possible legal action.

32. **Electronic Cigarettes**

The use and/or possession of electronic cigarettes/vaporizers/etc. is prohibited. This applies to all school sponsored events and extracurricular activities both on school property and away from school. Use of electronic cigarettes is defined as holding a tobacco/nicotine or like product, whether lit or unlit or having held it and tossed it aside.

Consequences for Use may include but are not limited to the following (The administration has full discretion in these matters):

- 1st offense: 2 days Extended Detention
- 2nd offense: 4 days Extended Detention
- 3rd offense: 3 days of out-of-school suspension or agreement to attend smoking cessation program.
- Subsequent offenses: 5 to 10 days out-of-school suspension with possible recommendation for expulsion.

33. **Inappropriate Display of Affection and/or Sexual Activity**

No students shall engage in public displays of affection that are deemed inappropriate. This includes, but is not limited to, inappropriate touching, kissing, or any type of physical contact or conduct that is deemed unsuitable for school.

Consequences for Use may include but are not limited to the following

- 1st offense: 1 day Extended Detention
- 2nd offense: 2 days Extended Detention
- 3rd offense: 3 days Extended Detention
- Subsequent offenses or any sexual activity: Saturday School, ALE, or OSS

E. TRANSPORTATION DEPARTMENT

Riding to school on a school bus is a privilege not a right.

The Perry Local Schools Transportation Department operates on a philosophy that appropriate behavior in school vehicles is expected for the safety of all riders. Inappropriate and/or unsafe behavior will be addressed in a timely manner to prevent accidents or injuries, or other harmful outcomes. Transportation to and from school is part of the school day, and all of the rules governing student behavior are in force. The bus is an extension of the schoolroom. The issue of safety requires that students be on their best behavior while in school vehicles. To assist in maintaining a safe and orderly environment on the busses, the use of security cameras may be employed on some busses. Students, parents and school employees must understand that rules are to be consistently and fairly enforced and obeyed. Misbehavior such as rudeness, pushing, fighting, throwing objects, profanity, verbal abuse, obscenity, bullying, threatening, vandalism, destruction of property, use of tobacco, narcotics and other offenses will be dealt with according to the student code of conduct and may also result in the suspension of transportation services.

1. Student Conduct on School Buses and Other Authorized Vehicles

The following rules were taken from Ohio Administrative Code 3301-83-08 through 3301-83-13 to ensure the safety and welfare of the students, the bus operators and other drivers on the road.

- a) Pupils shall arrive at the bus stop five minutes before the bus is scheduled to arrive.
- b) Pupils must wait in a location clear of traffic, away from the bus stop.
- c) Behavior at school bus stop must not threaten life, limb, or property of any individual.
- d) Pupils must go directly to an available or assigned seat so the bus may safely resume motion.
- e) Pupils must remain seated, keeping aisles and exits clear.
- f) Pupils must observe classroom conduct and obey the operator promptly and respectfully.
- g) Pupils must not use profane language.
- h) Pupils must refrain from eating and drinking on the bus except as required for medical reasons.
- i) Pupils must not use tobacco on the bus.
- j) Pupils must not have alcohol or drugs in their possession on the bus, except for prescription medication required for a pupil.
- k) Pupils must not throw or pass objects on, from, or into the bus.
- l) Pupils may carry on the bus only objects that can be held in their laps.
- m) Pupils must leave or board the bus at locations to which they have been assigned, unless they have parental and administrative authorization to do otherwise.
- n) Pupils must not put head or arms out of the bus windows.
- o) When a bus is stopped for any railroad track, all passengers must be silent until the crossing is completed.
- p) Each pupil shall be assigned a residence side designated place of safety. Operator must account for each pupil at designated place of safety before leaving. Pupils are not to proceed to their residence until the school bus has departed.
- q) Students must board their assigned bus at their assigned schools.

2. Misbehavior on the bus

The Transportation Supervisor and /or Principal are authorized to suspend, expel or immediately remove pupils from bus riding privileges. A Bus Conduct Report is sent to a pupil's home when a rule violation occurs. A pupil's continual misbehavior, accompanied by Bus Conduct Reports, can result in up to thirty days of riding suspension or termination of school bus privileges for the remainder of the school year.

3. Discipline

When misbehavior issues with a student arise, the following steps will be followed:

- a) When possible, the operator should solve the problem.
- b) Drivers should use positive
- c) reinforcements for good behavior. No more than three verbal warnings will be given.

- d) If verbal warnings do not resolve the behavior, the operator will call the parents/guardians to request their assistance with the student's disruptive behavior.

Consequences may include but are not limited to the following:

First Offense: When the operator is unable to solve the problem, they will turn in a completed Bus Conduct Report to the Transportation Supervisor. This report will include information of steps that will be taken should a Second Offense occur. It will be signed by the Transportation Supervisor, and sent to the student's principal and to the student's home.

- i. The Transportation Supervisor will call the parent/guardian again requesting assistance with the disruptive behavior.
- ii. Included is a request to Parent(s)/Guardian(s) to notify Transportation that the Report was received.

Second Offense: Student will meet, with the operator and/or the Transportation Supervisor, to discuss the violation and the consequences. The Transportation Supervisor will notify the parents and/or guardians regarding the disciplinary disposition and steps that will be taken should a Third Offense occur. A suspension of three (3) days of bus riding privileges is initiated, to start the morning after the parent(s)/guardian(s) are notified.

Third Offense: Student will meet with the operator and/or the Transportation Supervisor, to discuss the violation and the consequences. The Transportation Supervisor will notify the parents and/or guardians regarding the disciplinary disposition. A suspension of (10) days of bus riding privileges is initiated, to start the morning after parent(s)/guardian(s) are notified. A meeting will then be scheduled to take place prior to the end of the assigned suspension with the following individuals: the Transportation Supervisor, the operator, the parent(s)/guardian(s), and the student. The purpose of this meeting will be for the student to provide assurance of future good behavior, and to establish appropriate safeguards to assure that the student will obey bus rules.

Fourth Offense: Student will meet with the operator and the Transportation Supervisor or Building Administrator, to discuss the violation and the consequences. The Transportation Supervisor or Building Administrator will notify the parents and/or guardians regarding the disciplinary disposition. A suspension of thirty-days (30) of bus riding privileges is initiated, to start the morning after parent(s)/guardians are notified. A hearing will be scheduled at the end of this extended suspension with the individuals listed above and the parent(s)/guardian(s). The purpose of this hearing will be for the student to provide assurance of future good behavior and to establish safeguards to assure that the student will obey school bus rules. The Transportation Supervisor and Building Administrator will decide on the appropriate course of action. Should the Transportation Supervisor and Building Administrator receive adequate assurances from the student, bus privileges will be immediately reinstated. In the event the Transportation Supervisor and Building Administrator decides that adequate assurances are not in place, school bus privileges will be terminated for the remainder of the school year.

Extreme Cases: The Transportation Supervisor and Principal have the reserved right to invoke immediate suspension of bus services for the first offense in order to assure the safety of students, staff and the public. Notice must be given as soon as practicable of a hearing, which must be held within seventy-two hours of the removal. In cases of suspension or termination of bus service, the parents must provide the student with transportation to and from school.

4. Students with Disabilities

Perry Local Schools is required to provide a free and appropriate public education to students who are identified with a disability (FAPE). The Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act and Ohio law require FAPE. These statutes and administrative regulations limit school district actions in certain respects. The district may not suspend a student identified by the district as a student with a disability for more than ten (10) consecutive days or for more than ten (10) days in the aggregate if the removal constitutes a change in placement. Thus, any suspension of a disabled student must be brought to the attention of the Coordinator of Special Education immediately. It may be necessary to convene an individualized education plan ("IEP") team meeting or 504 team meeting in order to review the discipline of a disabled child. In no event will any student with a disability be removed from riding privileges for more than ten (10) days, except when the safety or health of the student or others is in jeopardy. In any event, the Coordinator of Special Education will be informed immediately of any suspension of bus privileges involving a disabled child.

5. Bus Passes

The issuance of a bus pass is also a privilege and not a right. Students who ride a bus must ride their assigned bus home at night unless a bus pass is issued. Students must board their assigned bus at Perry High School. To ensure the safety and security of all students the school district will consider the following situations before issuing a bus pass:

1. Unusual/Emergency situations
2. School sponsored extra-curricular/co-curricular activities

Procedure:

1. The parent/guardian will submit written permission to the office twenty-four (24) hours in advance.
2. The building secretary will issue a pass directly to the student.
3. Before boarding the bus, the student must submit the pass to the bus driver.
4. Student(s) will not be permitted to board the bus unless the pass is submitted.

6. Suspension of bus riding/transportation privileges

Students on a bus or other authorized Board of Education transportation vehicles are under the authority of and directly responsible to the bus/vehicle operator. The driver has the authority to enforce the established regulations for bus/vehicle conduct. Disorderly conduct or refusal to submit to the authority of the operator will be sufficient reason for refusing transportation service to any student.

A student may be suspended from school bus/vehicle riding privileges for all or part of a school year for any violation of established regulations for bus conduct and/or for conduct occurring on the bus/vehicle in violation of the Student Code of Conduct/Student Discipline Code.

Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel. Disciplinary suspension periods will be commensurate with the infraction(s) committed as determined by the Superintendent or designated District personnel.

Any additional guidelines regarding conduct on school buses/vehicles, as well as general information about the school transportation program, will be made available to all parents and students and posted in a central location.

R.C. 3319.41, 3327.01, 3327.014

A.C. 3301-83-08

F. EXTRACURRICULAR ACTIVITIES

Participation in extra-curricular activities, including interscholastic sports, is a privilege and not a right. Therefore, the Board of Education authorizes the Superintendent, and other authorized personnel employed by the District to supervise or coach a student activity program, to prohibit a student from participating in any particular or all extra-curricular activities of the District for offenses or violations of the Student Code of Conduct/Student Discipline Code for a period not to exceed the remainder of the school year in which the offense or violation of the Student Code of Conduct/Student Discipline Code took place.

In addition, all extra-curricular activity participants are further subject to the Athletic Code of Conduct and may be prohibited from participating in all or part of any interscholastic sport for violations therein.

Students prohibited from participation in all or part of any extra-curricular activity are not entitled to further notice, hearing, or appeal rights.

This policy shall be posted in a central location in each school building and will be available to students upon request.

R.C. 3313.664

The following summarizes basic regulations for students, parents and guardians who plan to participate in extracurricular activities. Students may be prohibited from participating in any or all extracurricular activities. This may be done by any administrative personnel or personnel employed by the District to direct, supervise, or coach a pupil activity program.

A. Mood Altering Chemicals

Perry Schools recognizes that the use of any mood altering chemicals is a significant health problem for any adolescent, which can result in negative effects on behavior, learning, and the total development of the extra-curricular participant. The misuse and abuse of mood altering chemicals by participants affects extracurricular performance and development of related skills.

The contact of coaches and advisors provides them with a unique opportunity to observe, confront, and assist young people. Perry Schools supports education and awareness training in adolescent chemical use problems. Thus it becomes the coaches/advisors responsibility to deal with this issue involving participants who choose to be a part of the extracurricular programs.

B. Regulation

During the school year or during the season of practice, play, or rehearsal, a student shall not use a beverage containing alcohol; use tobacco; or use or consume, have in possession, buy, sell, or give away mood altering substances defined by law as an illegal drug. It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student's own use by her/his doctor. The use or distribution of any substance considered a counterfeit drug is also considered a violation of this regulation.

C. Penalties, Recommendations and Appeals Process for Violations of Regulation (see athletic code of conduct)

FIRST OFFENSE

After confirmation by any Perry School staff member or Law Enforcement Authority, the student shall lose eligibility to participate for 30% of the scheduled events in which the student/team participates. Should an incident occur late in the season wherein **30%** of the events are not available for said consequence, then the penalty shall carry over into the next season/school year. **Upon approval from the administration, a student may continue condition or practice with the team after his/her offense, but shall not be eligible to participate in any contests, games or matches.** OR During the denial of participation period, the athlete may be required to practice and sit/stand behind the team bench dressed in appropriate street clothes during contests unless otherwise specified by the coach and/or Athletic Director. All training rules and requirements of the sport (team rules) will continue to be followed.

If the student or parent self reports the violation of a regulation, the student will lose eligibility to participate for **20%** of the scheduled events in which the team/student participates. Should an incident occur late in the season wherein 20% of the events are not available for said consequence, then the penalty shall carry over into the next season/school year. Upon approval from the administration, a student may continue condition or practice with the team after his/her offense, but shall not be eligible to participate in any contests, games or matches.

Students who receive professional assistance (at their own financial expense) **will have their penalty reduced by 10% of the scheduled contests, whether the violation was self-reported or not.** For example, a student who self reports the violation (20% penalty) and receives professional assistance the penalty would be reduced to a 10% penalty. The following must take place for the 10% reduction:

- The student and family agree to a drug and alcohol assessment provided at a State approved alcohol/drug agency, conducted by a Certified Alcoholism/Drug Abuse counselor, and follow the recommendation satisfactorily. The entire cost of such an assessment will be the responsibility of the student and his/her parent(s) or guardian(s).

SECOND OFFENSE

The participant/athlete will not participate in an extracurricular, co-curricular, or athletic activity for the remainder of the year (365 days), and forfeiture of all awards and recognition for the activity season. Students who receive professional assistance (at their own financial expense) **will have their penalty reduced eight (8) weeks of non participation in extracurricular, co-curricular or athletic activities.** Again, if the infraction occurs in the last week of the sport season or if the student is not yet in his or her sport season, the time will carry over into the athlete's next scheduled game season.

THIRD OFFENSE

The participant or athlete will not be permitted to attend or participate in the particular activity or sport for the remainder of his or her scholastic eligibility at Perry High School. (The three offenses need not occur during the same year and the three offenses accumulate from year to year.) Every effort will be made to assist the student at this point. A participant/athlete denied participation for the remainder of his or her eligibility, who has received treatment and has proven he or she has abstained from use for at least six months, may ask for reinstatement from the building principal.

In addition to the above consequences, the athlete's role on the team can change. For example: reduced playing time, leadership roles or titles will be taken away, disqualification from post season awards or letters.

Drug or Alcohol Sale or Distribution

First Offense

An athlete found in violation may be denied participation for one calendar year from the date of the violation.

Second Offense

An athlete found in violation a second time may be denied participation permanently.

NOTE: The Athletic Director will maintain records of violations, penalty assessments and other pertinent information for the athlete's four (4) years of high school participation.

Parties (With Illegal Substances Present – Tobacco, Alcohol, Drugs)

Attendance at events/parties where drugs and/or alcohol are possessed and/ or consumed illegally is **unacceptable. Athletes should exit the premises immediately.** Failure to exit the premises may result in disciplinary action. Each coach/advisor will address this with his/her team. Disciplinary action for this infraction may include (but is not limited to) loss of playing time and may result in denial of participation for the athlete.

- D.** The eligibility policy will cover all extracurricular activities, both athletic and non-athletic grades 7-12.
- E.** Students must be annually scheduled for a minimum of 5 credits at Perry High School.
- F.** Students shall maintain continuous extracurricular eligibility by having a 2.0 G.P.A. each six weeks.
- G.** Students at Perry High School are also ineligible for the next six weeks if they have any failing ("F") grades in any six weeks grading period. Students at Perry Middle School with more than one failing grade ("F") in any six weeks grading period will be declared ineligible. For either school, this applies even if the six weeks G.P.A. is 2.0 or above with failing ("F") grades. Thus, any "F" grade at the High School and more than one "F" at the Middle School will automatically mean ineligibility for the next six weeks.
- H.** All scheduled courses, which issue letter grades, will be used to calculate 6 weeks G.P.A.'s.
- I.** Students declared ineligible can continue to practice at the coaches/advisors discretion; however, the student can never be involved in an interscholastic activity or any function requiring a performance and/or travel. Teachers are encouraged to report lack of academic improvement and/or behavioral problems to coach/advisors of ineligible students. Coaches are to take into consideration the continued practicing of ineligible students who are not working to improve grades or behaving appropriately in their classes.
- J.** Parents receiving an interim report(s) placing the student in danger of failing a course for the six weeks are reminded of the impact that this can have on future extracurricular participation. Impacted students/parents are encouraged to communicate and seek assistance from the teacher of the effected course(s) in order to improve the student's six weeks grade status. The Guidance Department's of each building can assist with arrangements with teachers for special help and tutoring sessions. Interim reports of failing or unsatisfactory course progress can result in the student's inability to continue extracurricular participation when the six weeks grades are issued. Negative interim reporting is to be considered a parental notification of probationary status of the student which can result in complete ineligibility of the student's continued participation in all extracurricular programs for a period of six weeks.
- K.** All incompletes will be treated as F's until the work is made up, a letter grade is established and the GPA is re-calculated. Students have one week from the end of the quarter to make up all incomplete work unless extenuating circumstances allow the teacher/administration to designate a timeline for completion of assignments. Upon recalculation any GPA below a 2.0 will result in the student being declared ineligible for the remaining grading period.
- L.** Students and parents will be notified in writing of any ineligibility effecting extracurricular eligibility.

- M. Eligibility status from one school year to the next will be determined by the G.P.A. at the end of the previous years last 6 weeks grading period.
- N. Students enrolled in post secondary option courses will be required to submit letter grades signed and verified by the college instructor within one week of the close of each six weeks. Course letter grades not reported will be considered as incomplete. After the end of the week all non-reported grades will be calculated as an F for G.P.A. purposes. All grade reporting is the student's responsibility. All written college grade reports are to be submitted to the secretary of the Perry Community Fitness Center, office of the Director of Athletics.
- O. The Directors of Athletics of the H.S. and M.S. will be responsible to check and report eligibility's each six weeks to the students, parents, and staff.

IV. NOTIFICATION OF RIGHTS AND FORMS

A. Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal or Director of Special Education a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal or Director of Special Education, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The release of a student's educational records is governed by FERPA and Section 3319.321 of the Ohio Revised Code. Both FERPA and Ohio law allow the release of "directory information" without prior consent, unless the parent/guardian or eligible student (age 18 or older) requests, in writing, that directory information not be disclosed. The District considers the following information "directory information":

- a. Student's name;
- b. Student's address;
- c. Telephone number (s);
- d. Student's date and place of birth;
- e. Major field of study;
- f. Participation in officially recognized activities and sports;
- g. Student's weight and height for members of athletic teams;
- h. Dates of attendance ("from and to" dates of enrollment);
- i. Student's achievement awards or honors;
- j. Date of graduation;
- k. Student's grade; and
- l. The most recent educational agency or institution attended

Additionally, authorized District employees may videotape and/or photograph students engaged in classroom and extracurricular programs, activities and other school functions. Videotapes and/or photographs may be shared with the public through the District's newsletters, reports, web site or other District communications, unless the parent/guardian or eligible student requests, in writing, that videotapes or photographs of the student not be publicized.

The District, directly or through Infinite Campus, will also release personally identifiable student information to another school, school system or institution of postsecondary education in which a student seeks or intends to enroll or that is providing services to the student upon receiving a request from the institution. Parents/guardians or eligible students will receive a copy of all information disclosed upon request.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Perry Local Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

B. Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

- a) Political affiliations or beliefs of the student or student’s parent;
- b) Mental or psychological problems of the student or student’s family;
- c) Sex behavior or attitudes;
- d) Illegal, anti-social, self-incriminating, or demeaning behavior;
- e) Critical appraisals of others with whom respondents have close family relationships;
- f) Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- g) Religious practices, affiliations, or beliefs of the student or parents; or
- h) Income, other than as required by law to determine program eligibility.

2. Receive notice and an opportunity to opt a student out of:

- a) Any other protected information survey, regardless of funding;
- b) Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- c) Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

3. Inspect, upon request and before administration or use:

- a) Protected information surveys of students;
- b) Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- c) Instructional material used as part of the educational curriculum.

Perry Local Schools will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Perry Local Schools will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes. Perry Local Schools will also directly notify parents and eligible students, such as through U.S. Mail or email, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605



**Student/Parent School Contract
2015-2016**

Student's Name: _____ **Grade:** _____

Media/Social Media Release Permission Granted Permission Denied

Photographs, voice recordings and videos of students participating in activities at school may appear in media such as the school calendar, newsletters, newspapers, the Perry website, magazines, brochures, social media sites or other publicity materials.

Note: If you decide to deny permission for any media release of your child, this does not include incidental images or voice recordings captured at athletic or school events.

***Technology Use Policy – Student User Agreement**

As a student user of the Perry Local School computer network, I understand that its use is a privilege and not a right. I agree to comply with the District policy and rules for communicating over the network while honoring all relevant laws and restrictions including theft, destruction and borrowing of equipment.

* Policy is included in the Student Handbook. Printed copies of the policy are available upon request.

Technology Use Policy – Parent Permission Permission Granted Permission Denied

As a parent or legal guardian of the minor student signing below, I understand that individuals and families may be held liable for violations of networked computer services such as electronic mail and the Internet. I accept the responsibility for guidance of Internet use and for setting and conveying standards for my child to follow when selecting, sharing, or exploring information and media.

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Please complete and return this form to the High School Office.